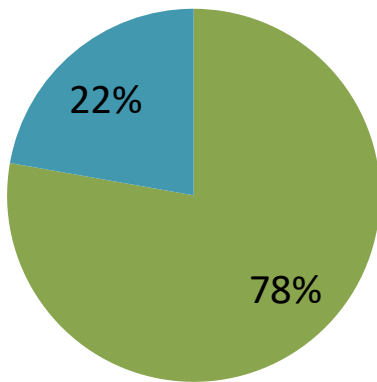


Student's Feedback

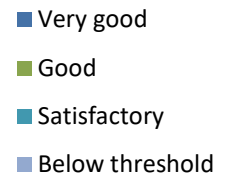
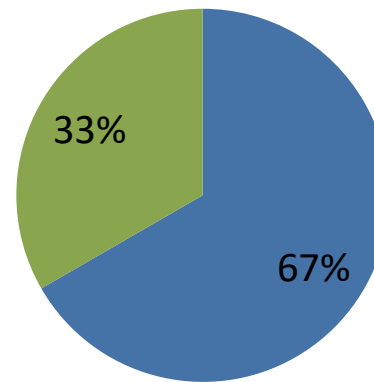
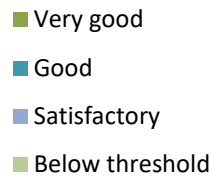
2021-22

Course: CC 11, Biotech – SEM (V)

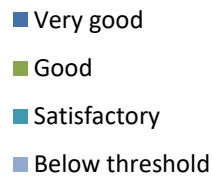
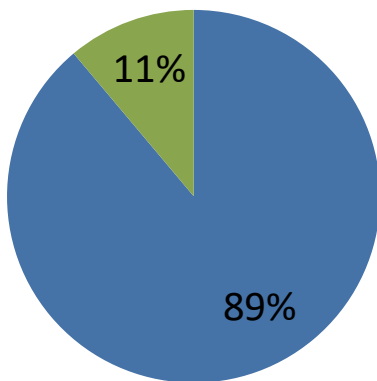
Learning Value



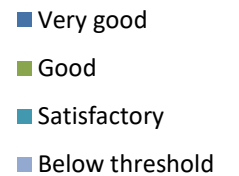
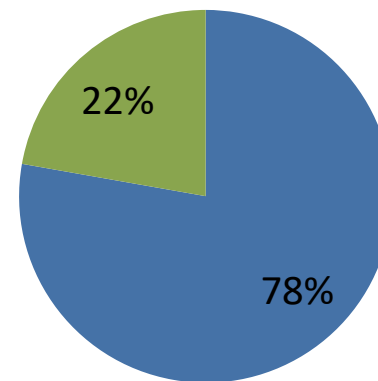
Applicability/ relevance to real life situations



Depth of course content

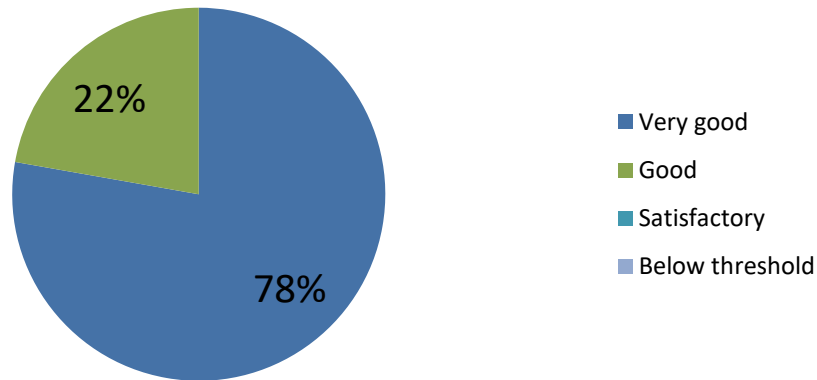


Extent of coverage of course

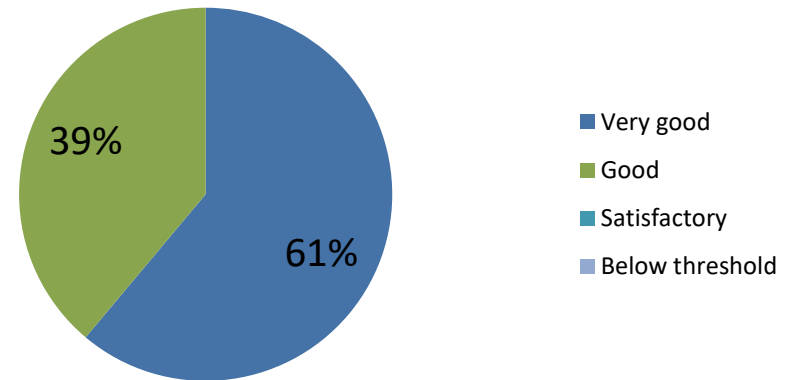


Course: CC 11, Biotech – SEM (V)

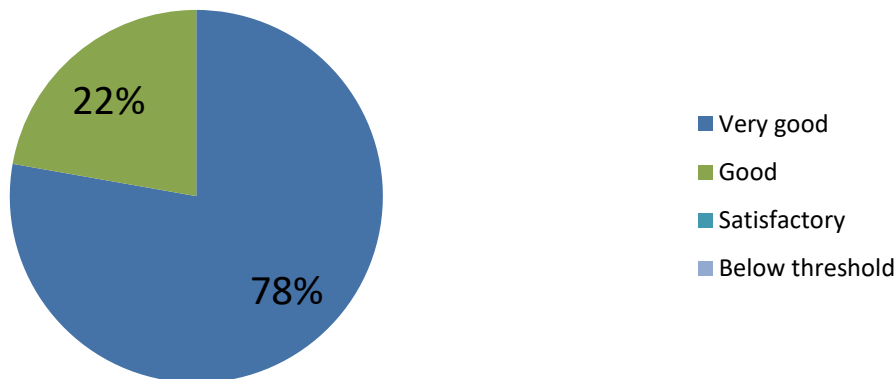
Clarity and relevance of reading material



Extent of effort required by students

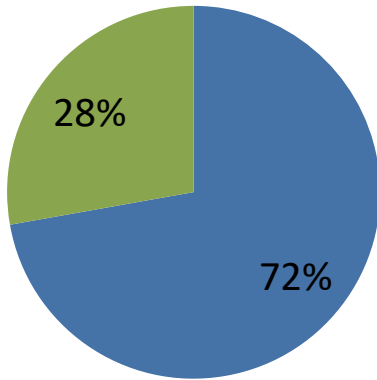


Relevance and learning value of project/report

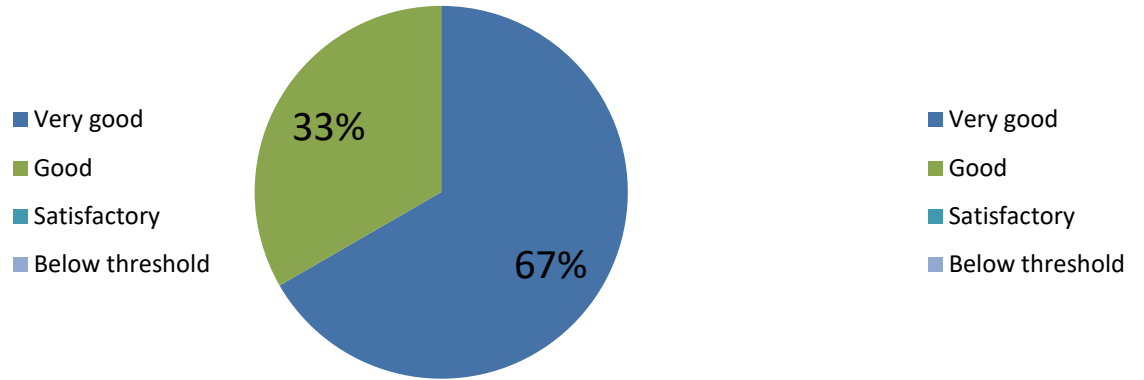


Course: CC 12, Biotech – SEM (V)

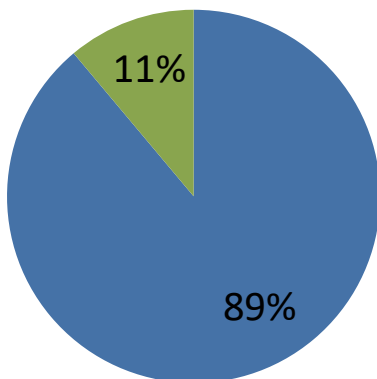
Learning Value



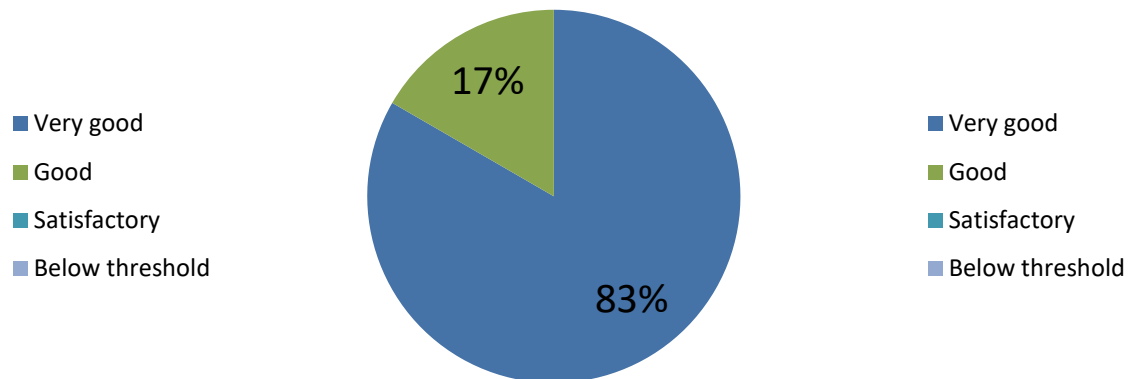
Applicability/ relevance to real life situations



Depth of course content

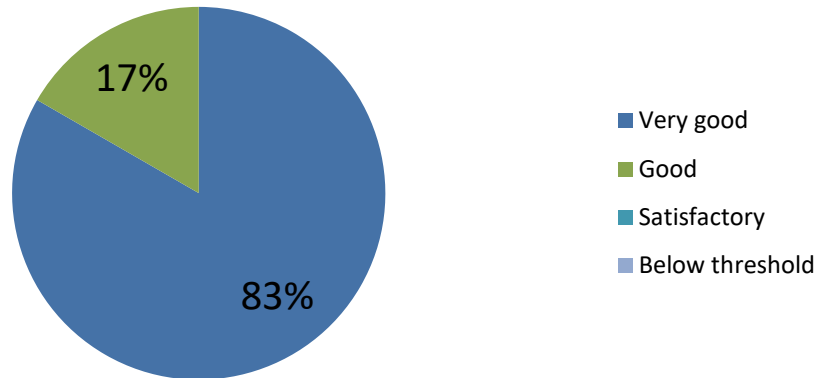


Extent of coverage of course

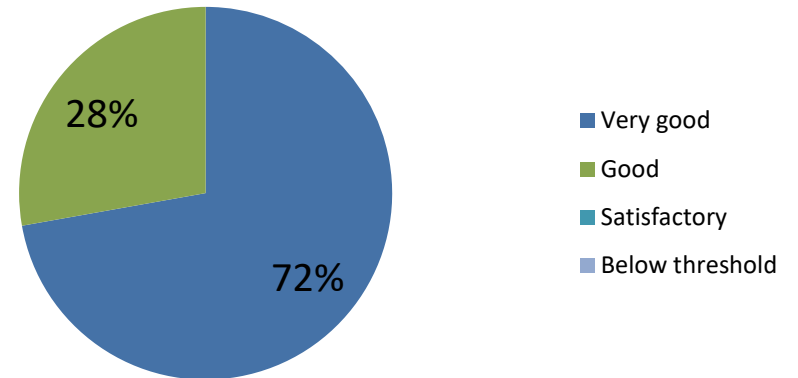


Course: CC 12, Biotech – SEM (V)

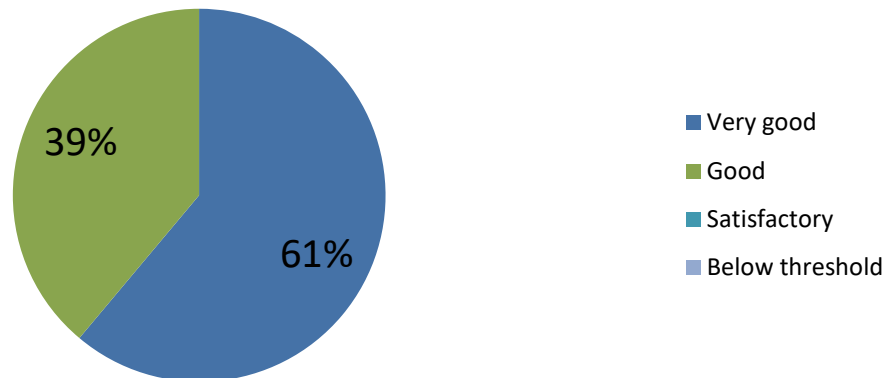
Clarity and relevance of reading material



Extent of effort required by students

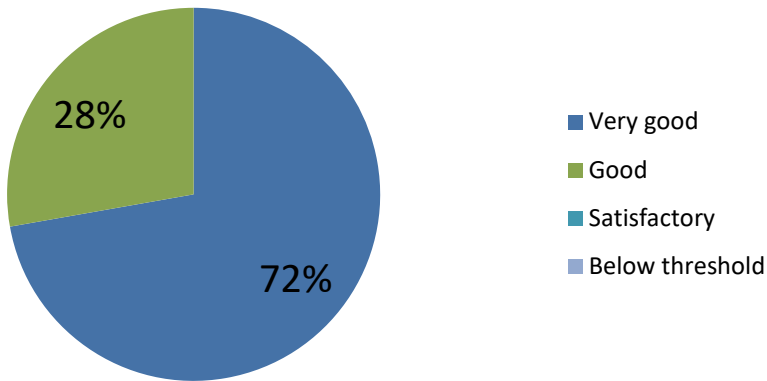


Relevance and learning value of project/report

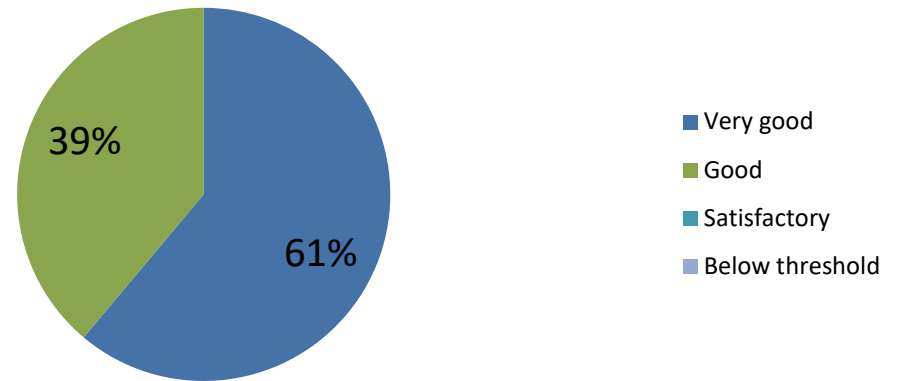


Course: DSE 1, Biotech – SEM (V)

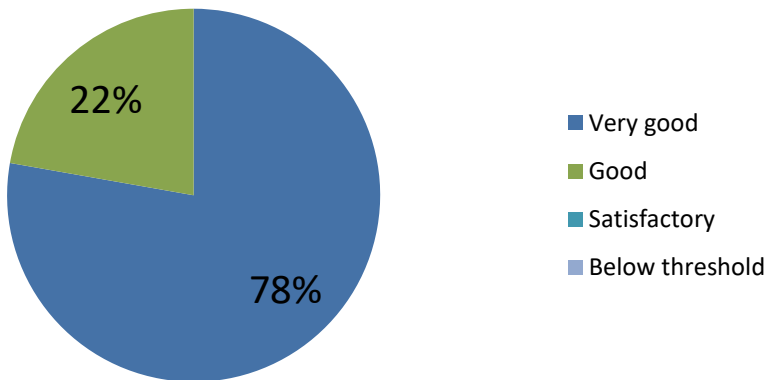
Learning Value



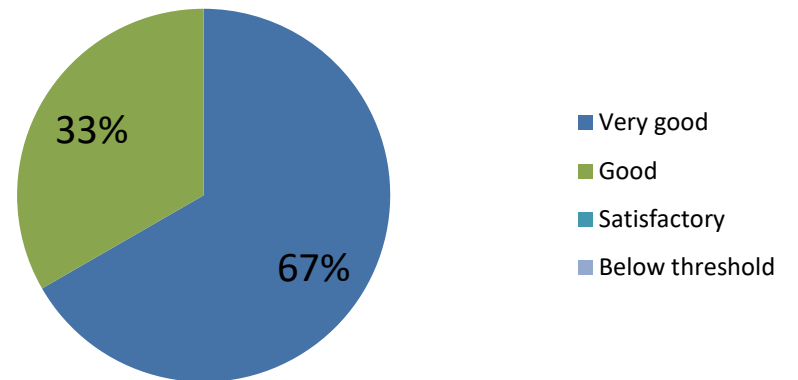
Applicability/ relevance to real life situations



Depth of course content

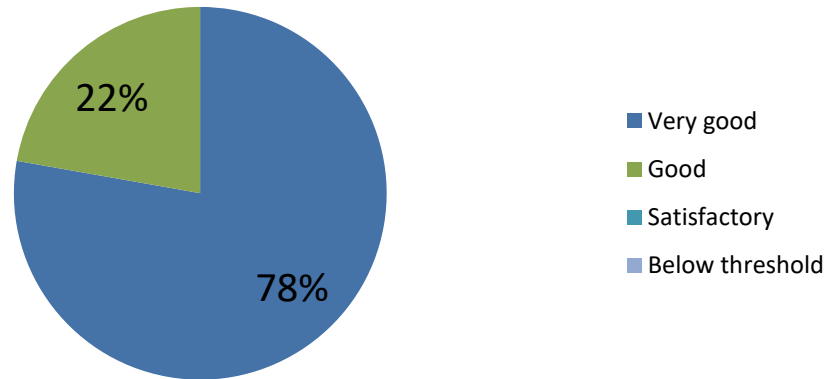


Extent of coverage of course

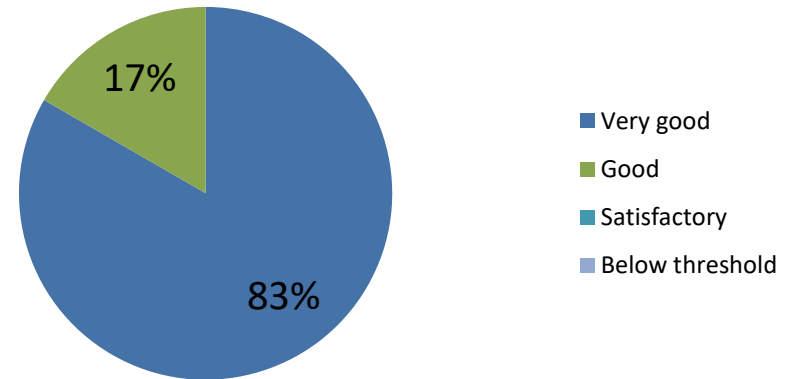


Course: DSE 1, Biotech – SEM (V)

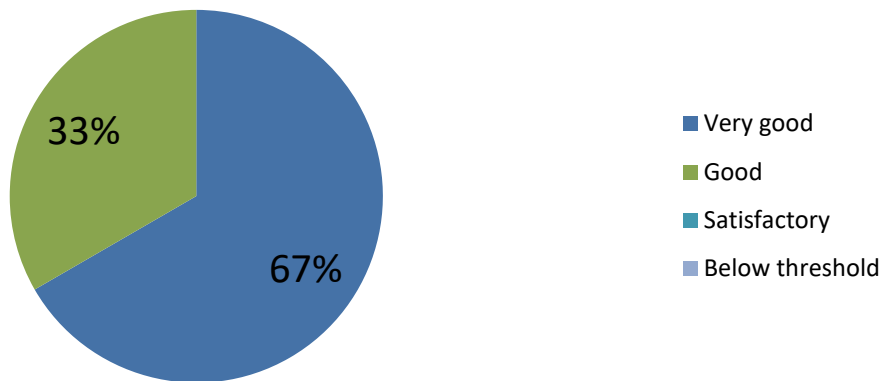
Clarity and relevance of reading material



Extent of effort required by students

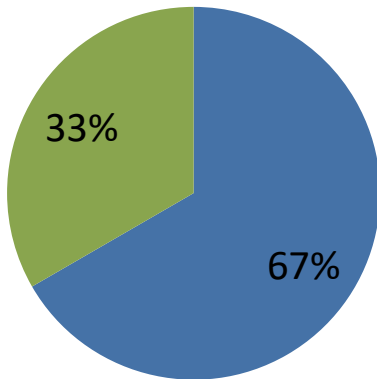


Relevance and learning value of project/report



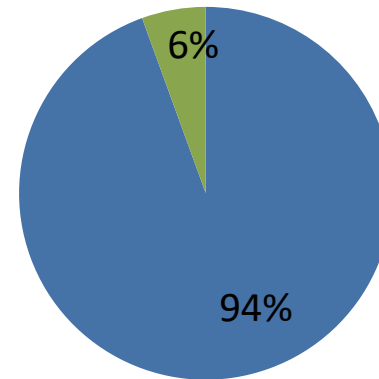
Course: DSE 2, Biotech – SEM (V)

Learning Value



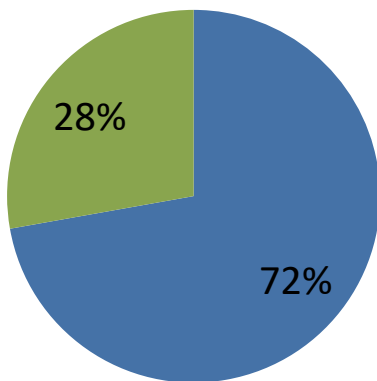
- Very good
- Good
- Satisfactory
- Below threshold

Applicability/ relevance to real life situations



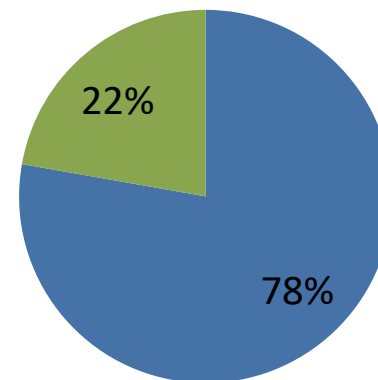
- Very good
- Good
- Satisfactory
- Below threshold

Depth of course content



- Very good
- Good
- Satisfactory
- Below threshold

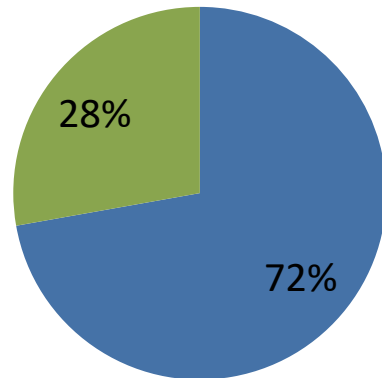
Extent of coverage of course



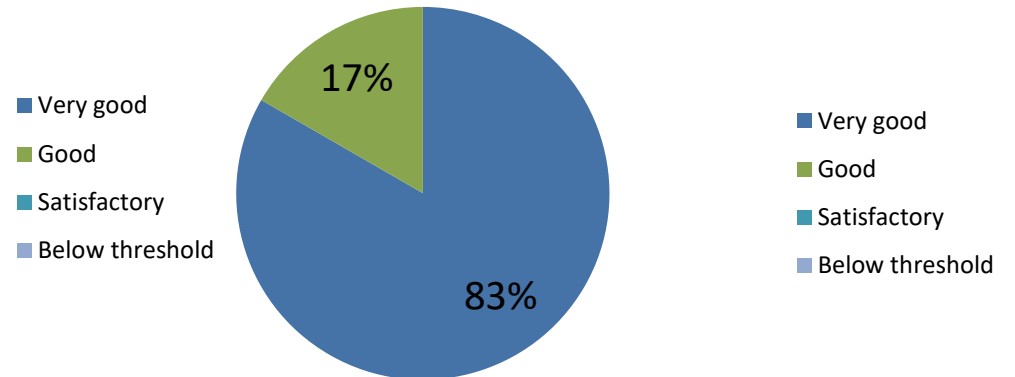
- Very good
- Good
- Satisfactory
- Below threshold

Course: DSE 2, Biotech – SEM (V)

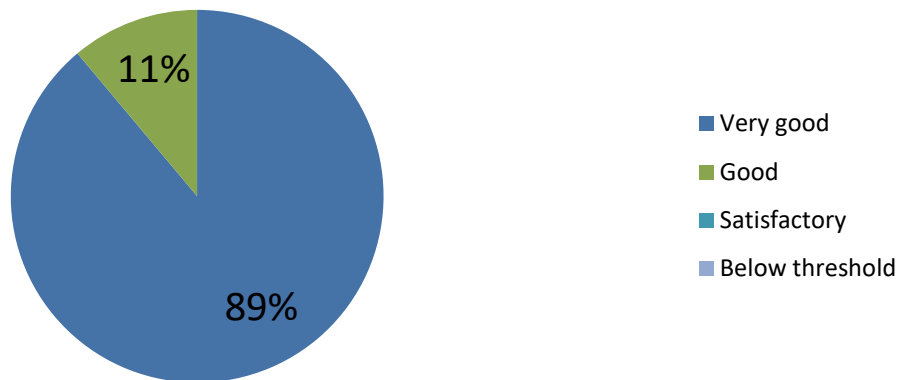
Clarity and relevance of reading material



Extent of effort required by students

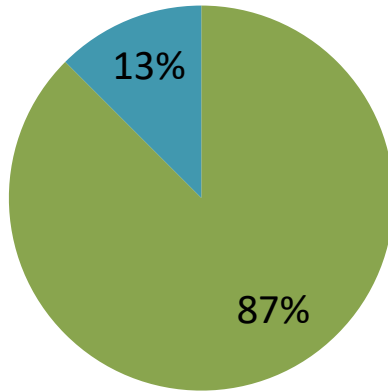


Relevance and learning value of project/report

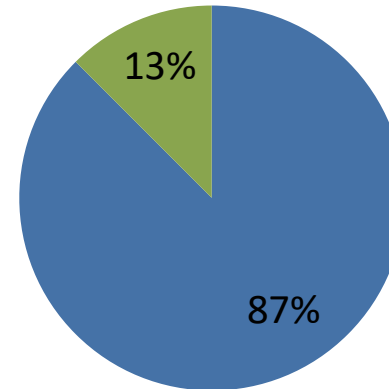


Course: CC 1, Biotech – SEM (I)

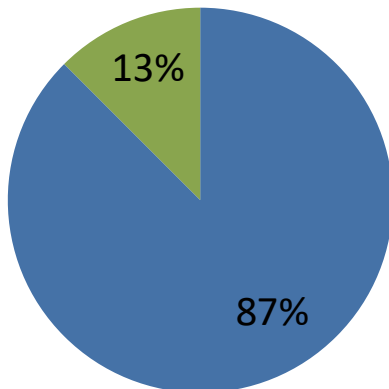
Learning Value



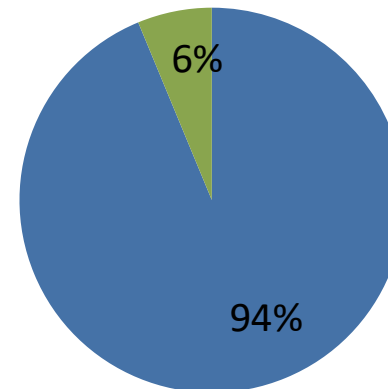
Applicability/ relevance to real life situations



Depth of course content

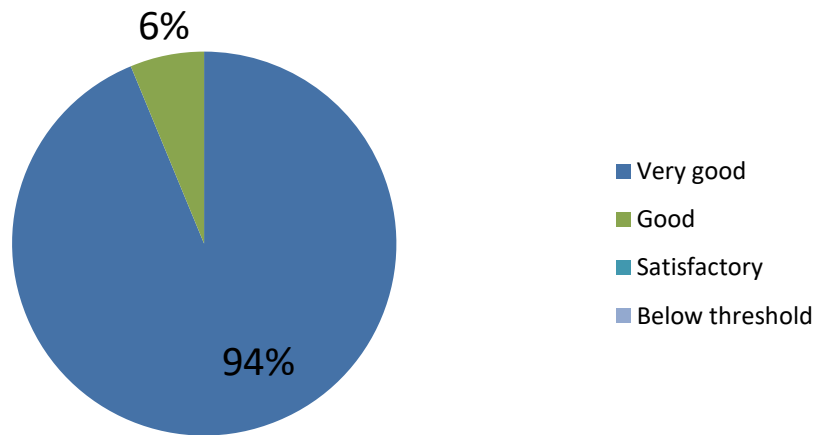


Extent of coverage of course

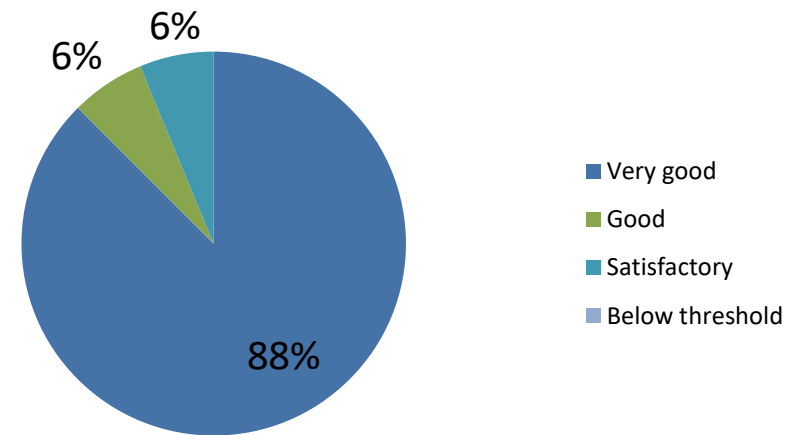


Course: CC 1, Biotech – SEM (I)

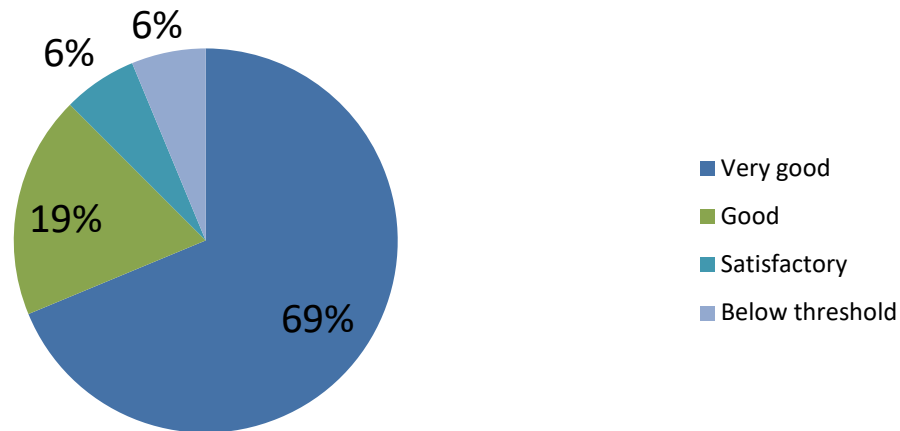
Clarity and relevance of reading material



Extent of effort required by students

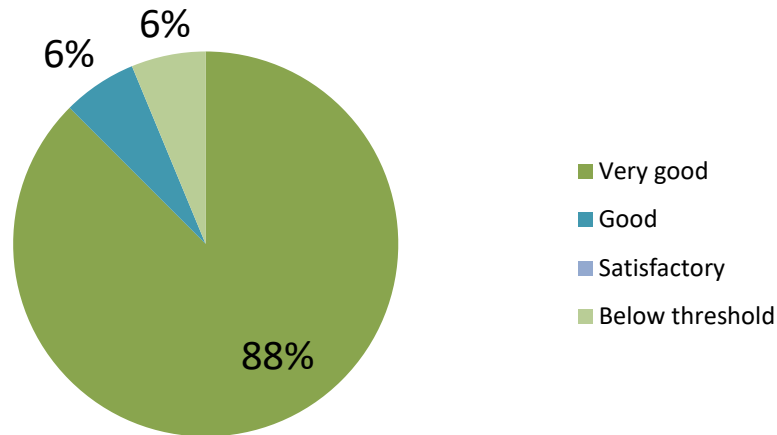


Relevance and learning value of project/report

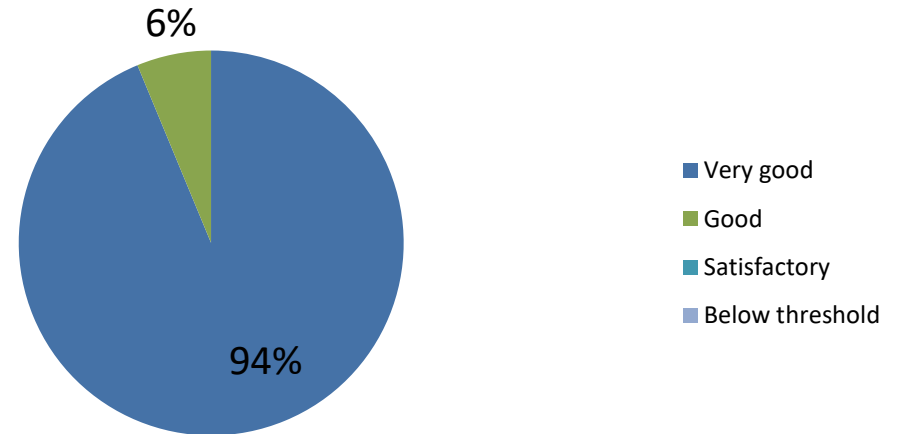


Course: CC 2, Biotech – SEM (I)

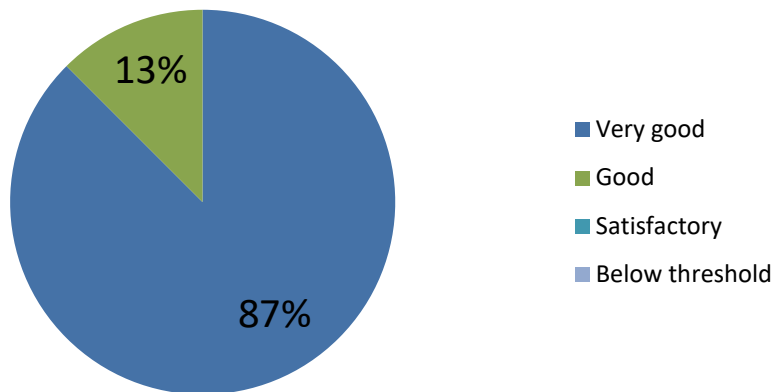
Learning Value



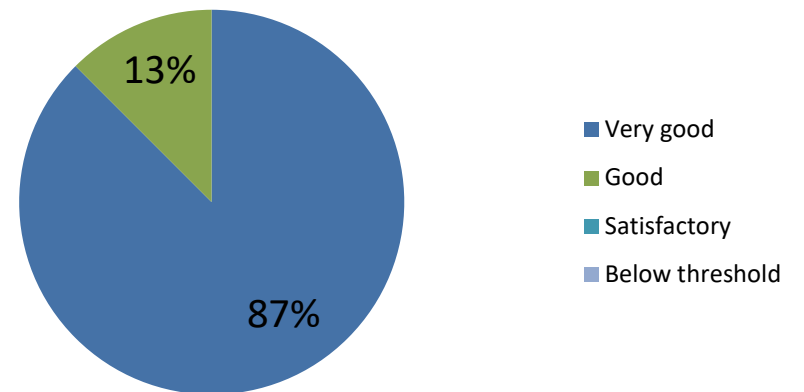
Applicability/ relevance to real life situations



Depth of course content

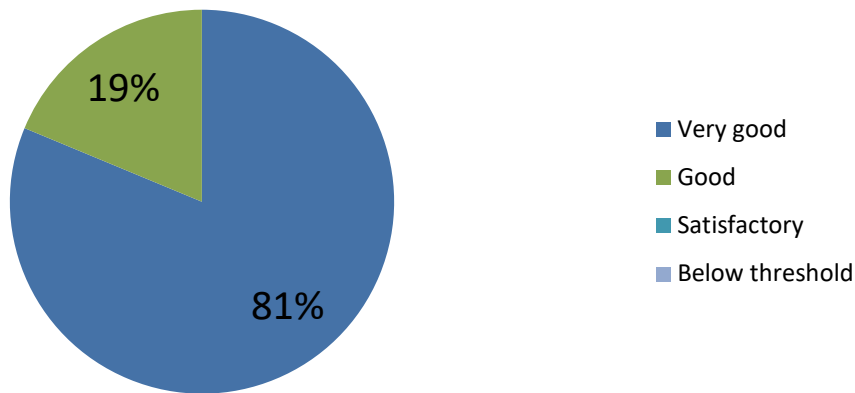


Extent of coverage of course

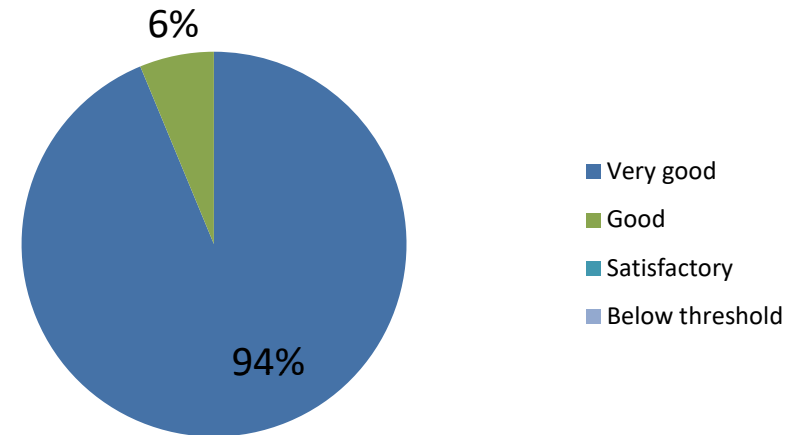


Course: CC 2, Biotech – SEM (I)

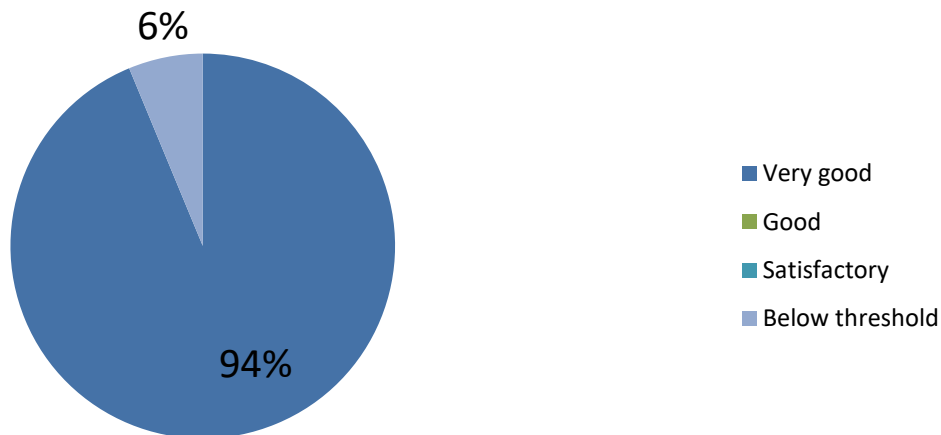
Clarity and relevance of reading material



Extent of effort required by students

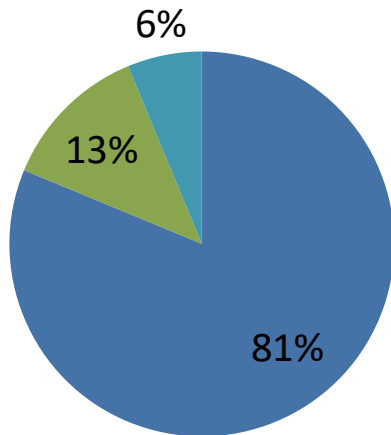


Relevance and learning value of project/report

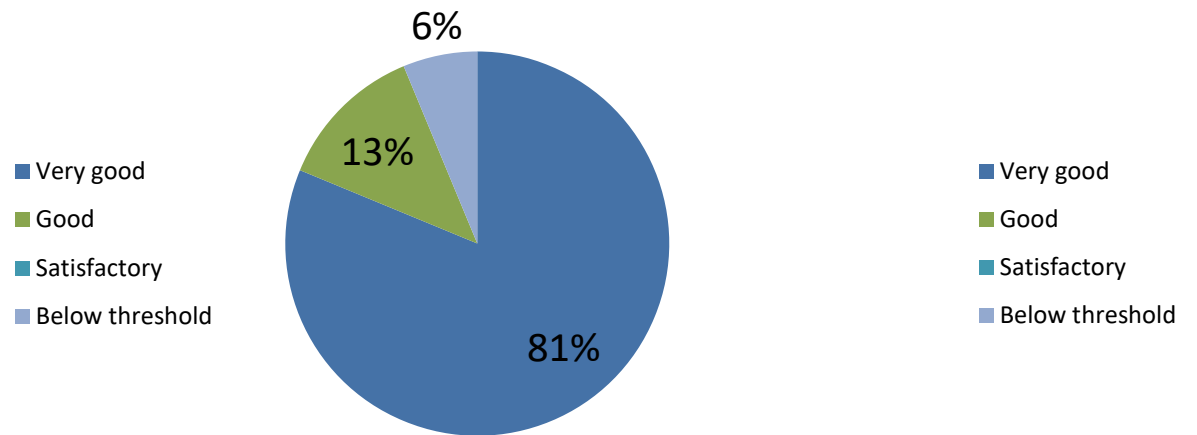


Course: GE 1, Biotech – SEM (I)

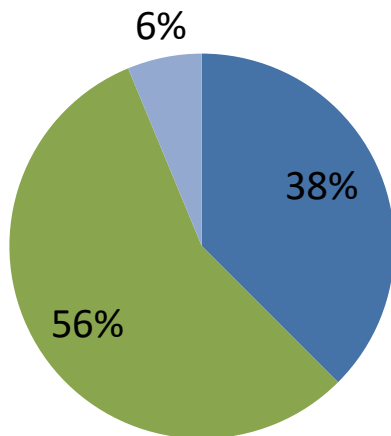
Learning Value



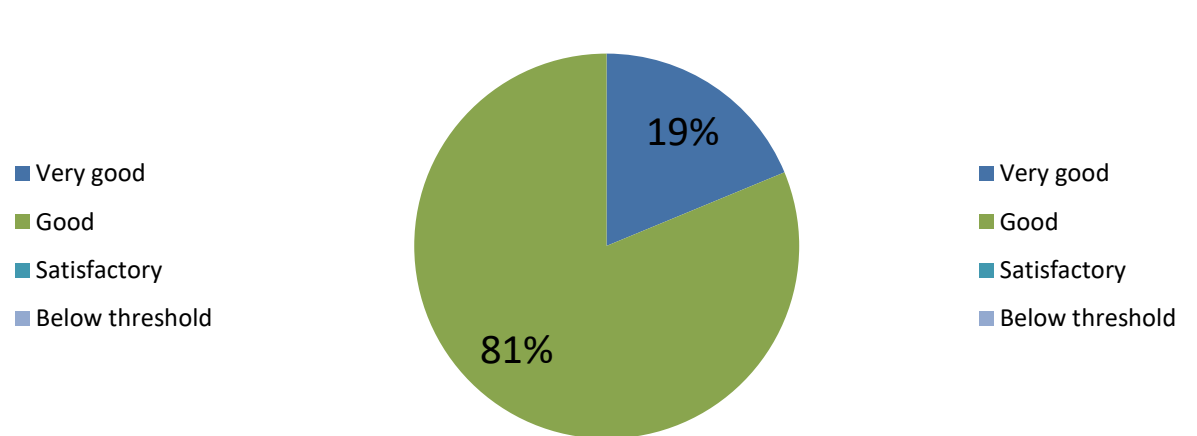
Applicability/ relevance to real life situations



Depth of course content

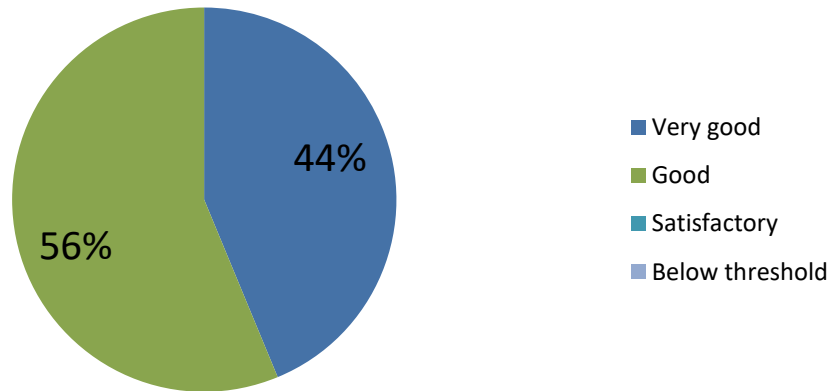


Extent of coverage of course

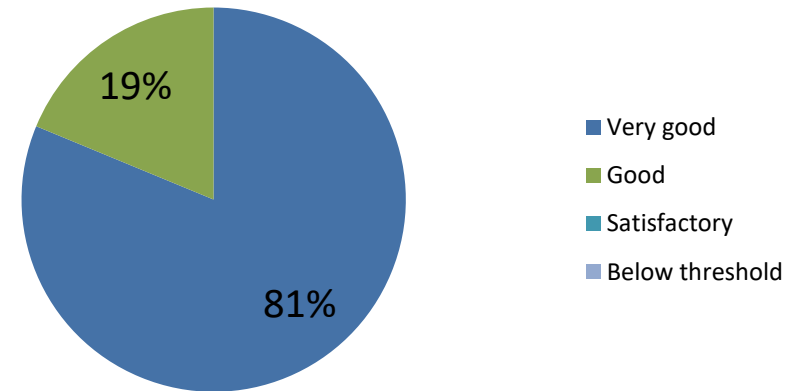


Course: GE 1, Biotech – SEM (I)

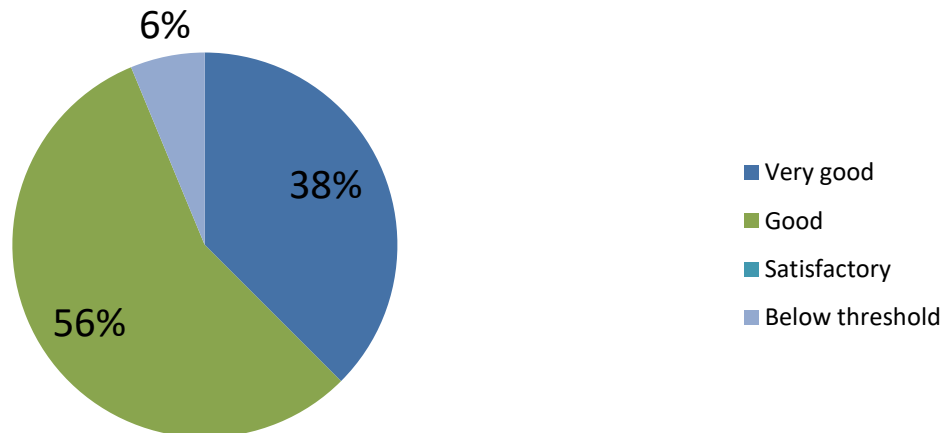
Clarity and relevance of reading material



Extent of effort required by students

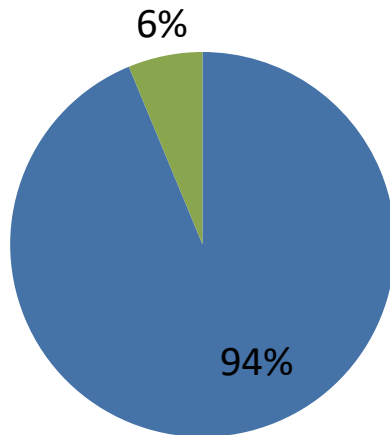


Relevance and learning value of project/report

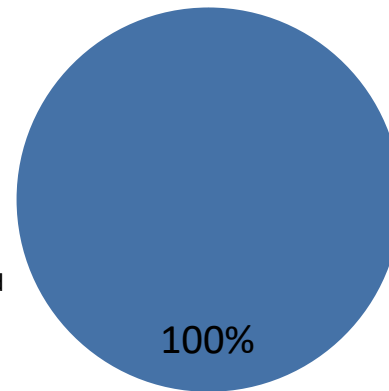


Course: AECC 1, Biotech – SEM (I)

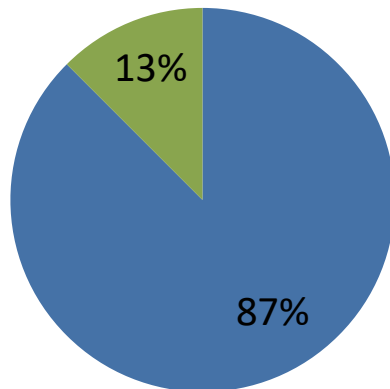
Learning Value



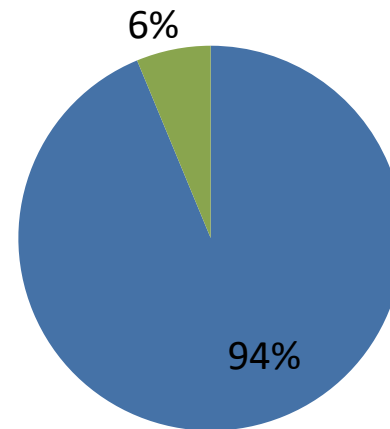
Applicability/ relevance to real life situations



Depth of course content

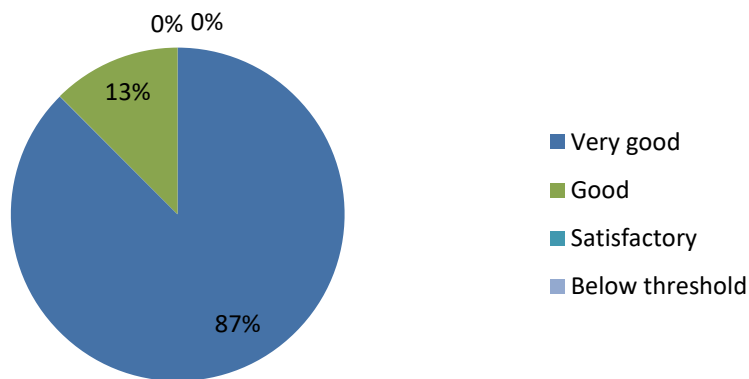


Extent of coverage of course

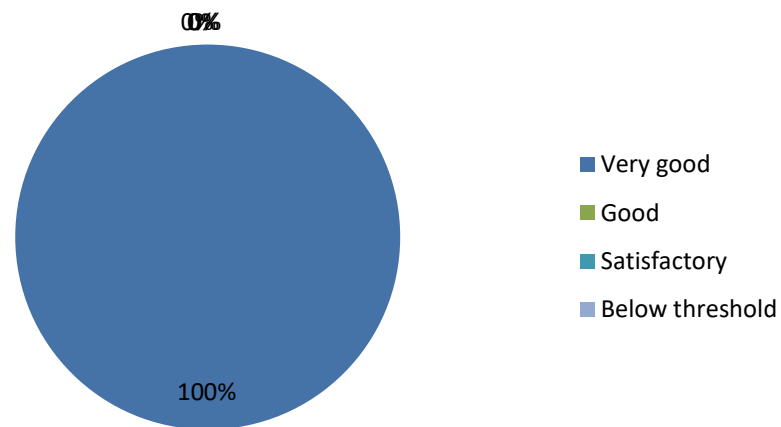


Course: AECC 1, Biotech – SEM (I)

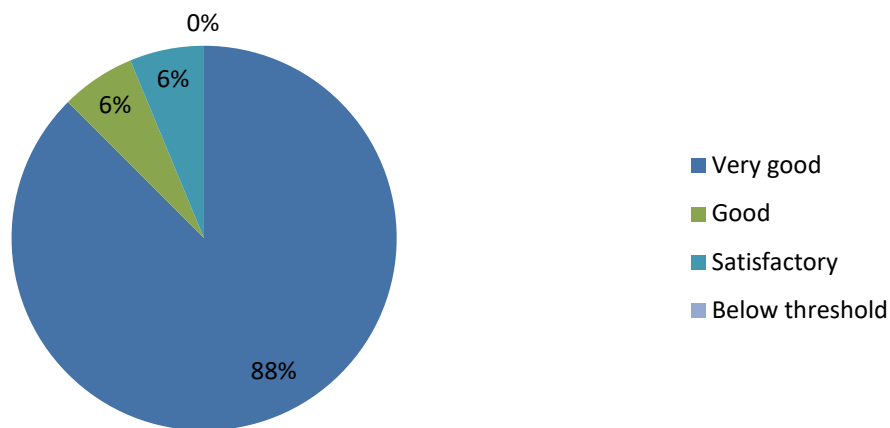
Clarity and relevance of reading material



Extent of effort required by students



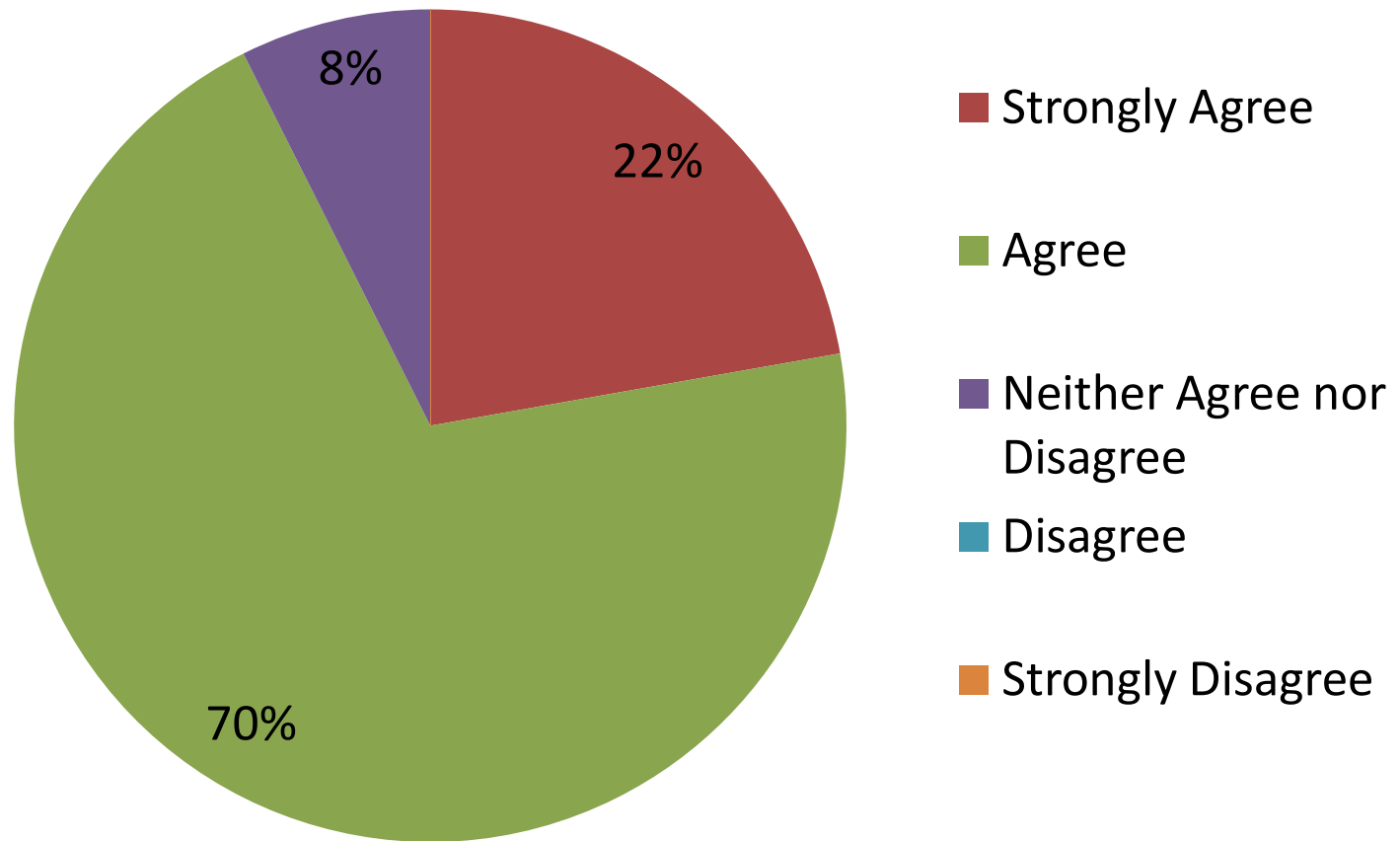
Relevance and learning value of project/report



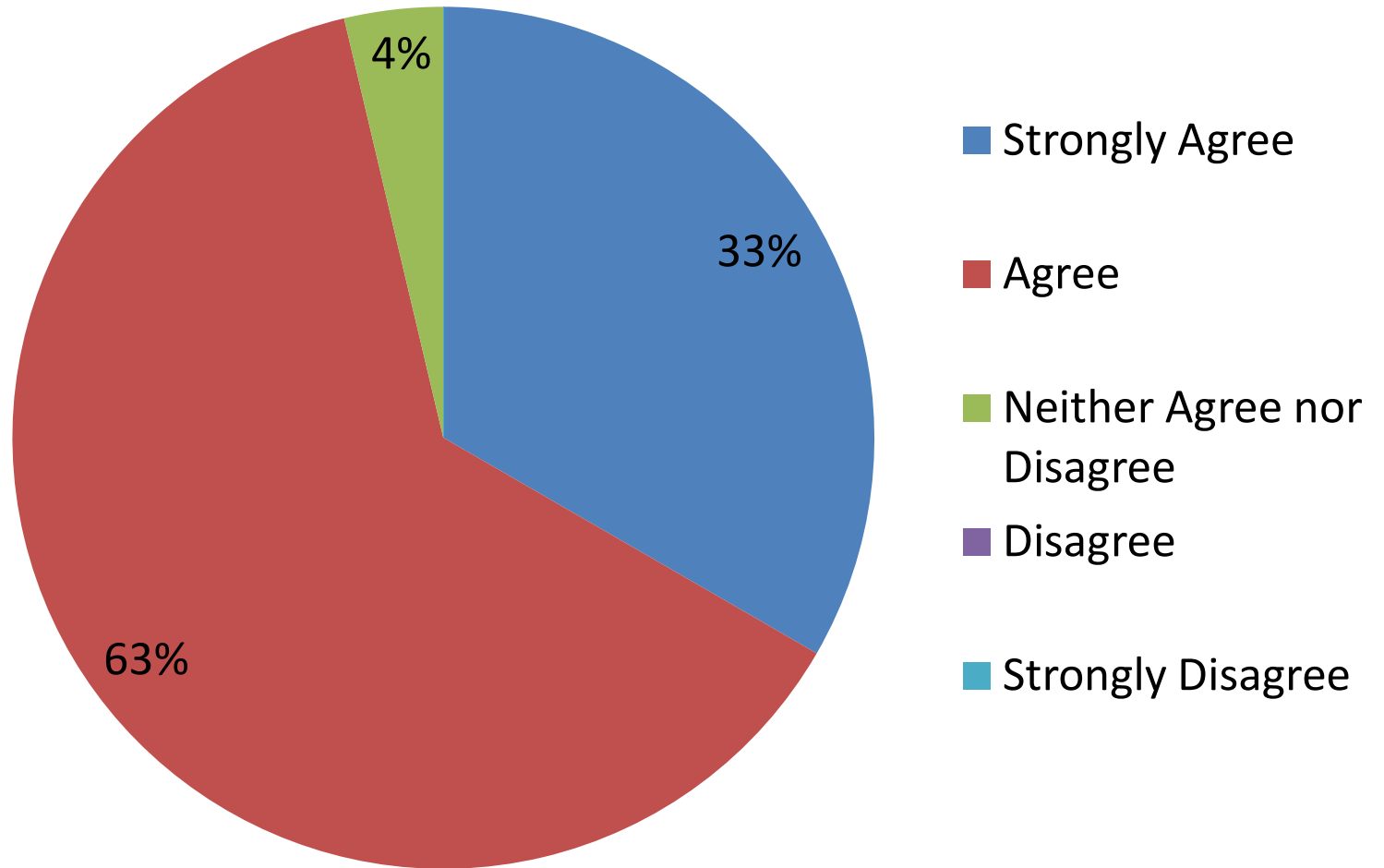
Teacher's Feedback

2021-22

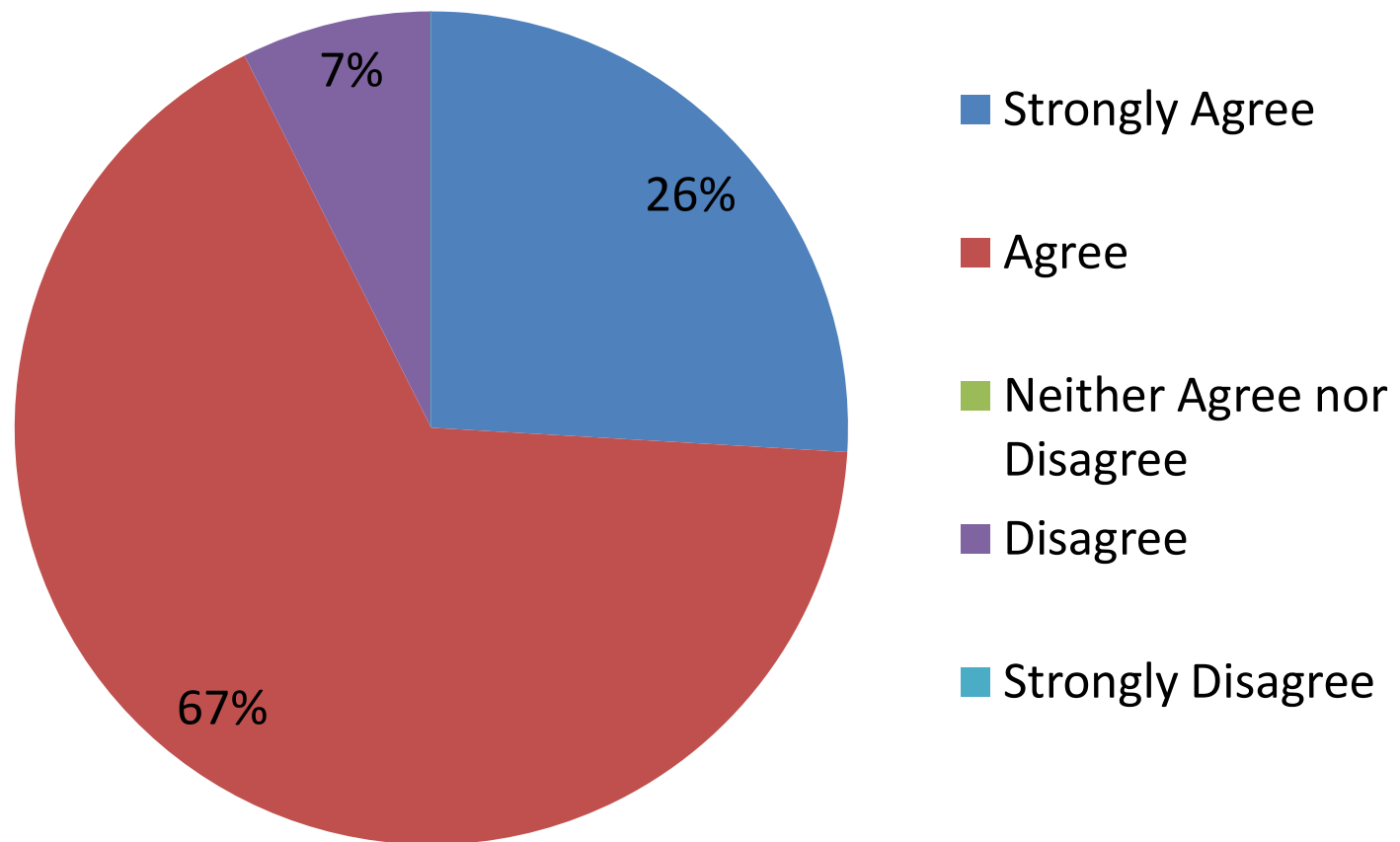
Syllabus is suitable to the course and need based



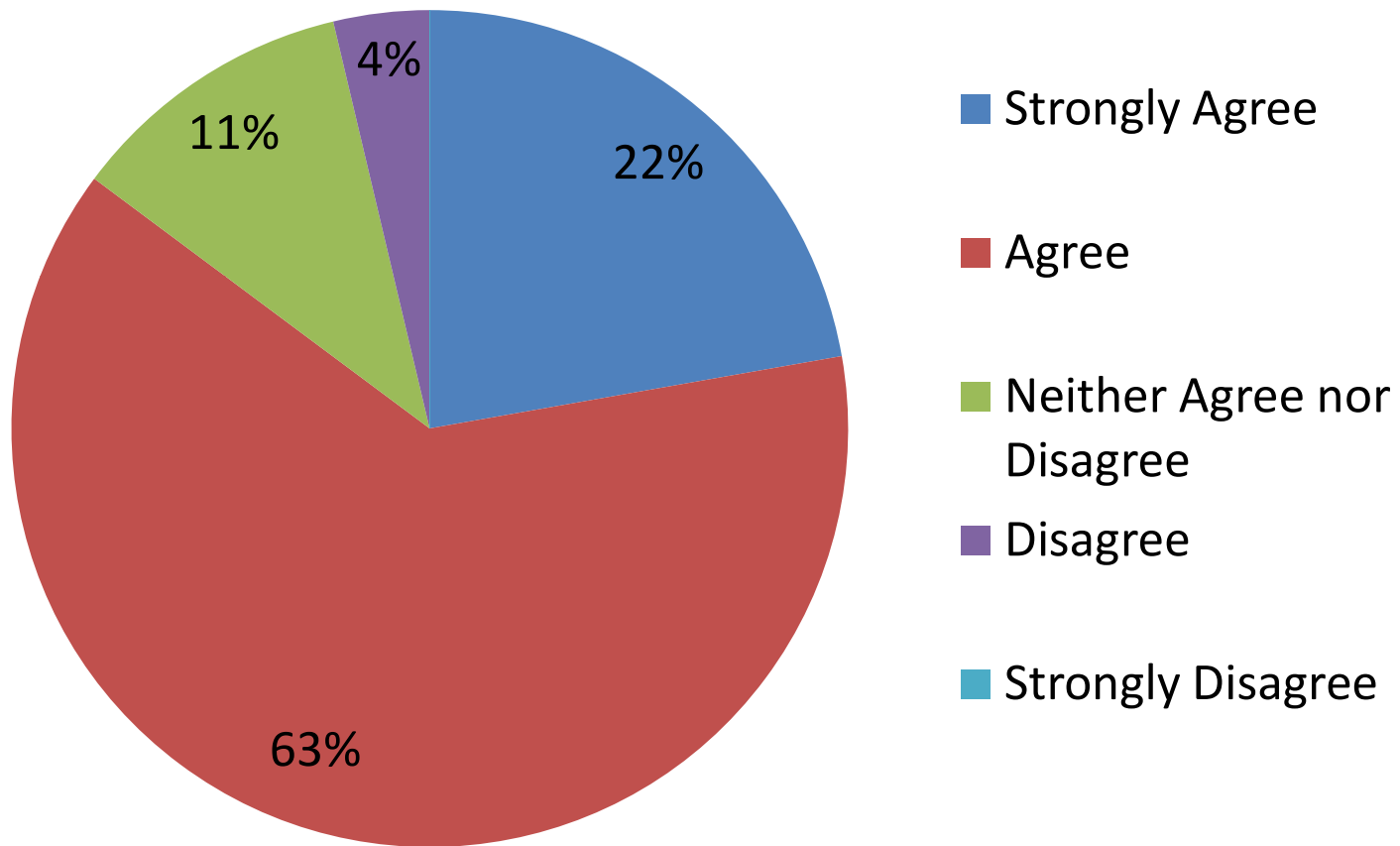
Course content is followed by corresponding reference materials



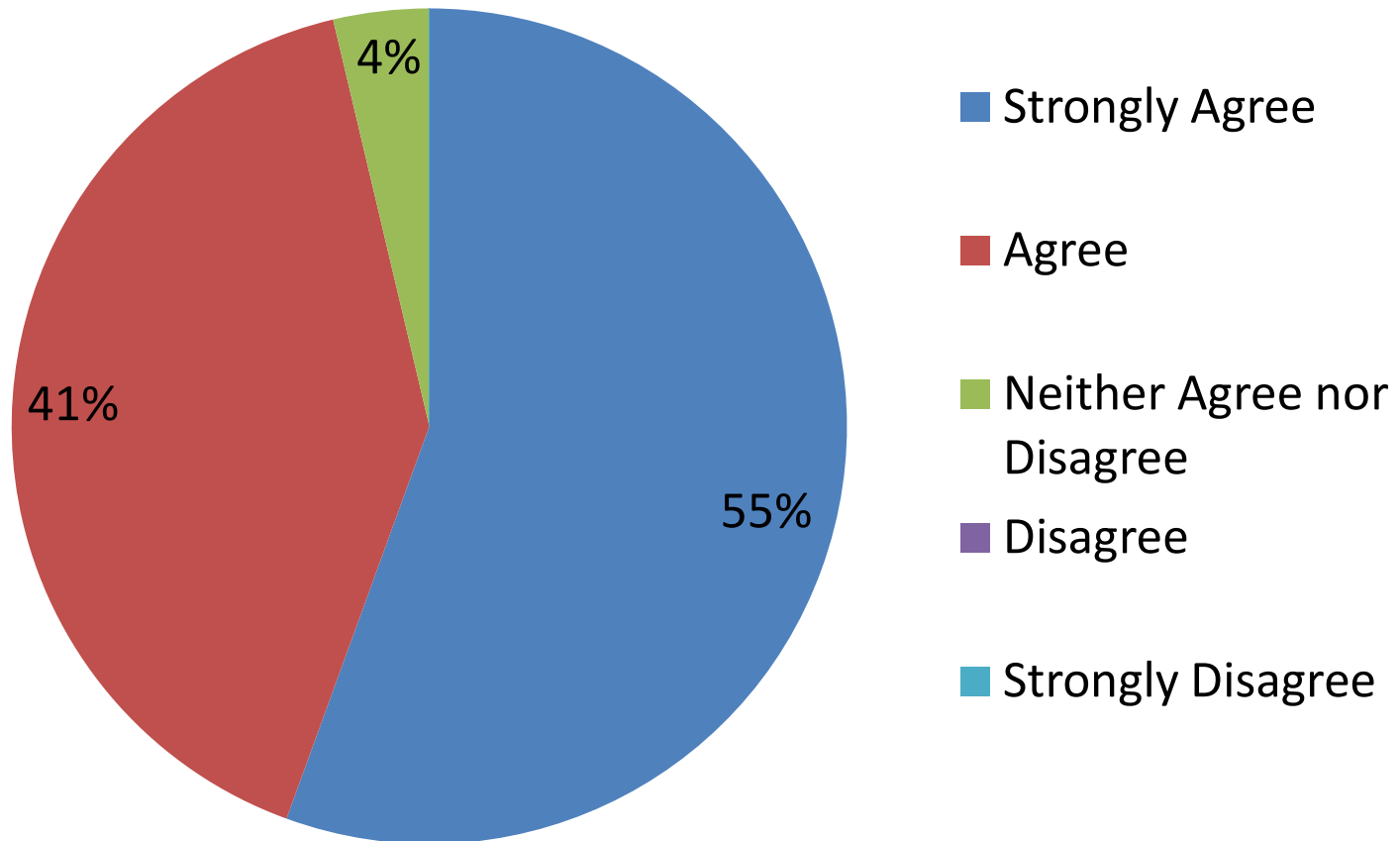
Sufficient number of prescribed books is available in the Library



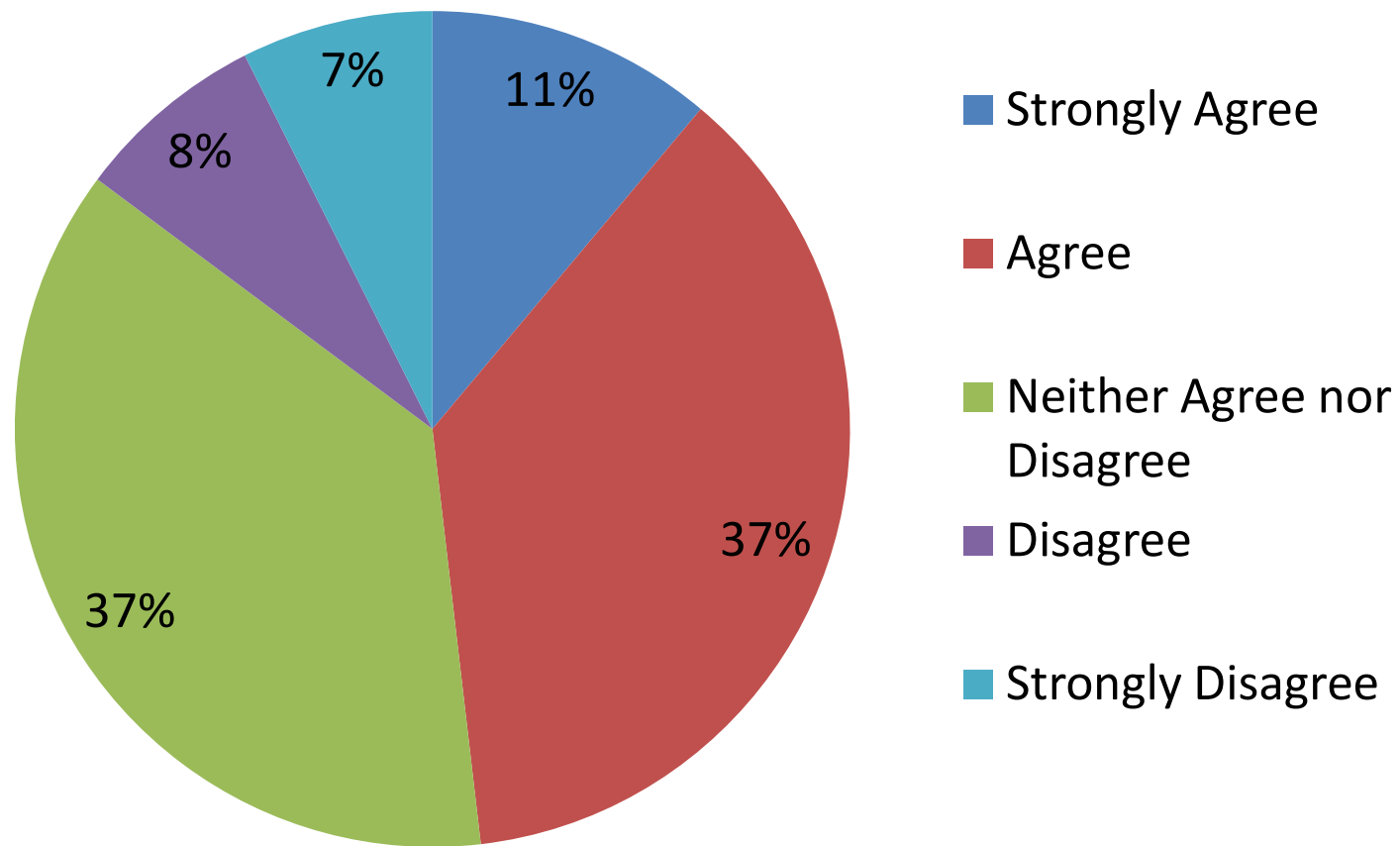
The course/syllabus has a good balance between theory and application



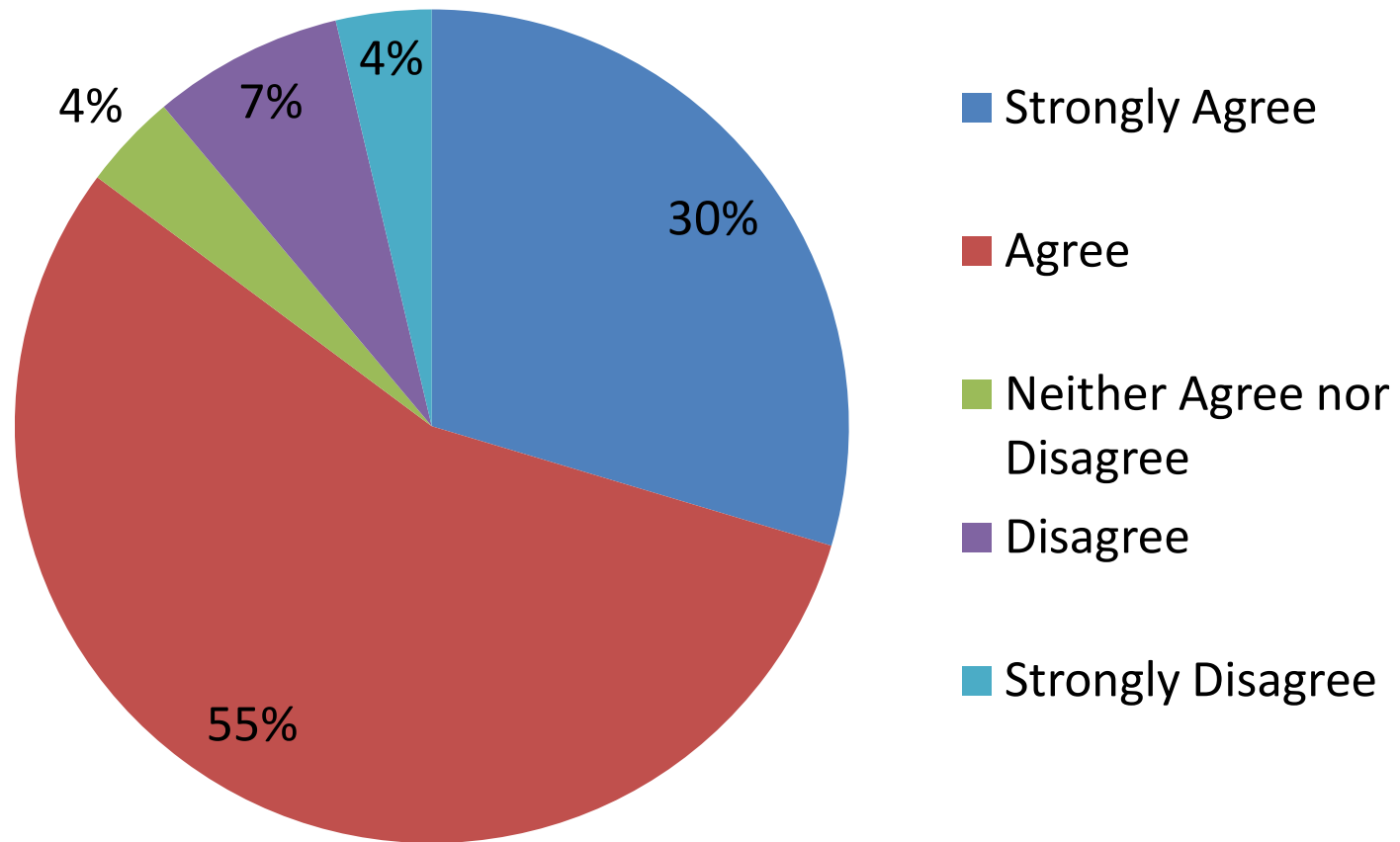
The course/syllabus has created interest in the subject area



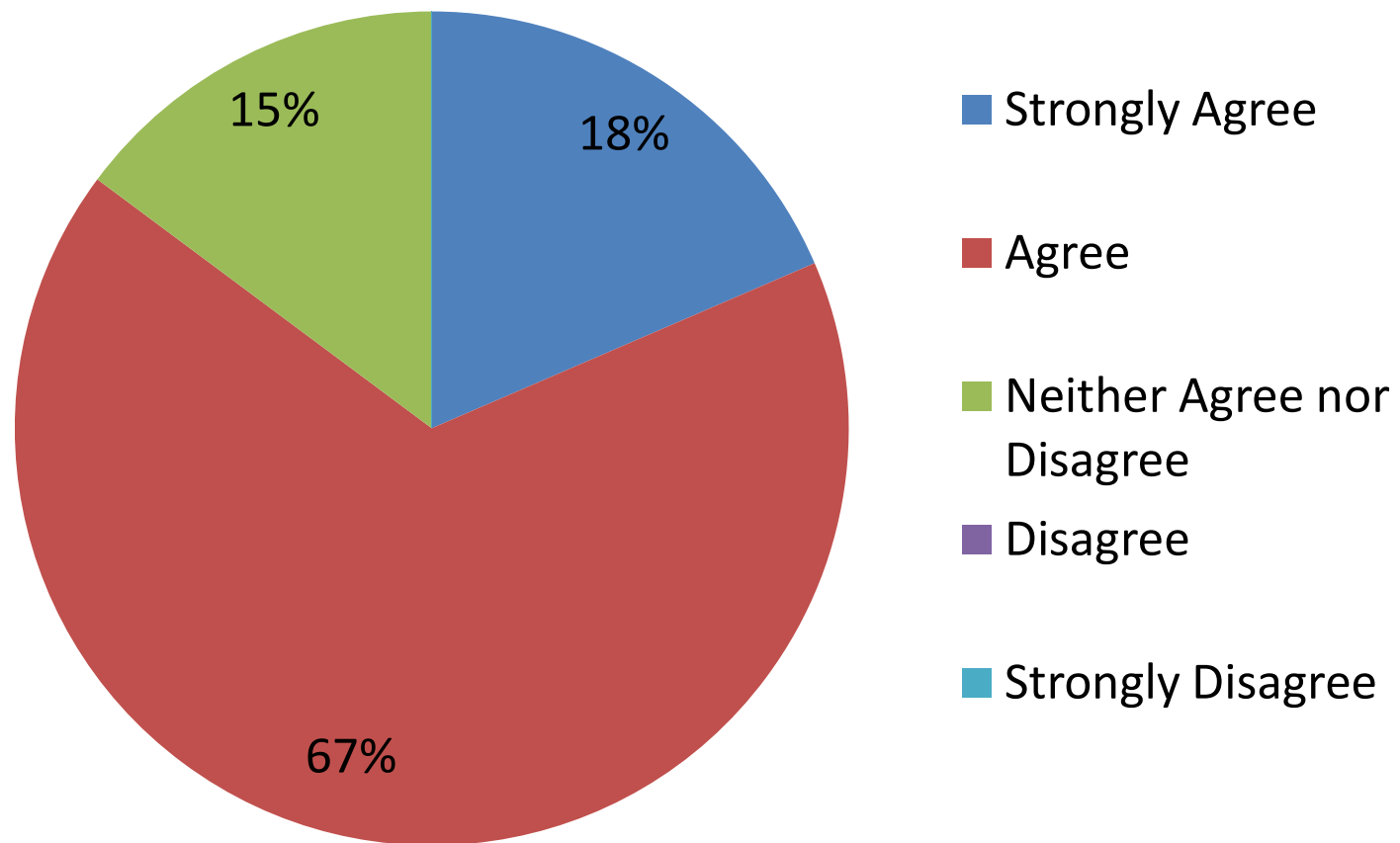
I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus as and when required



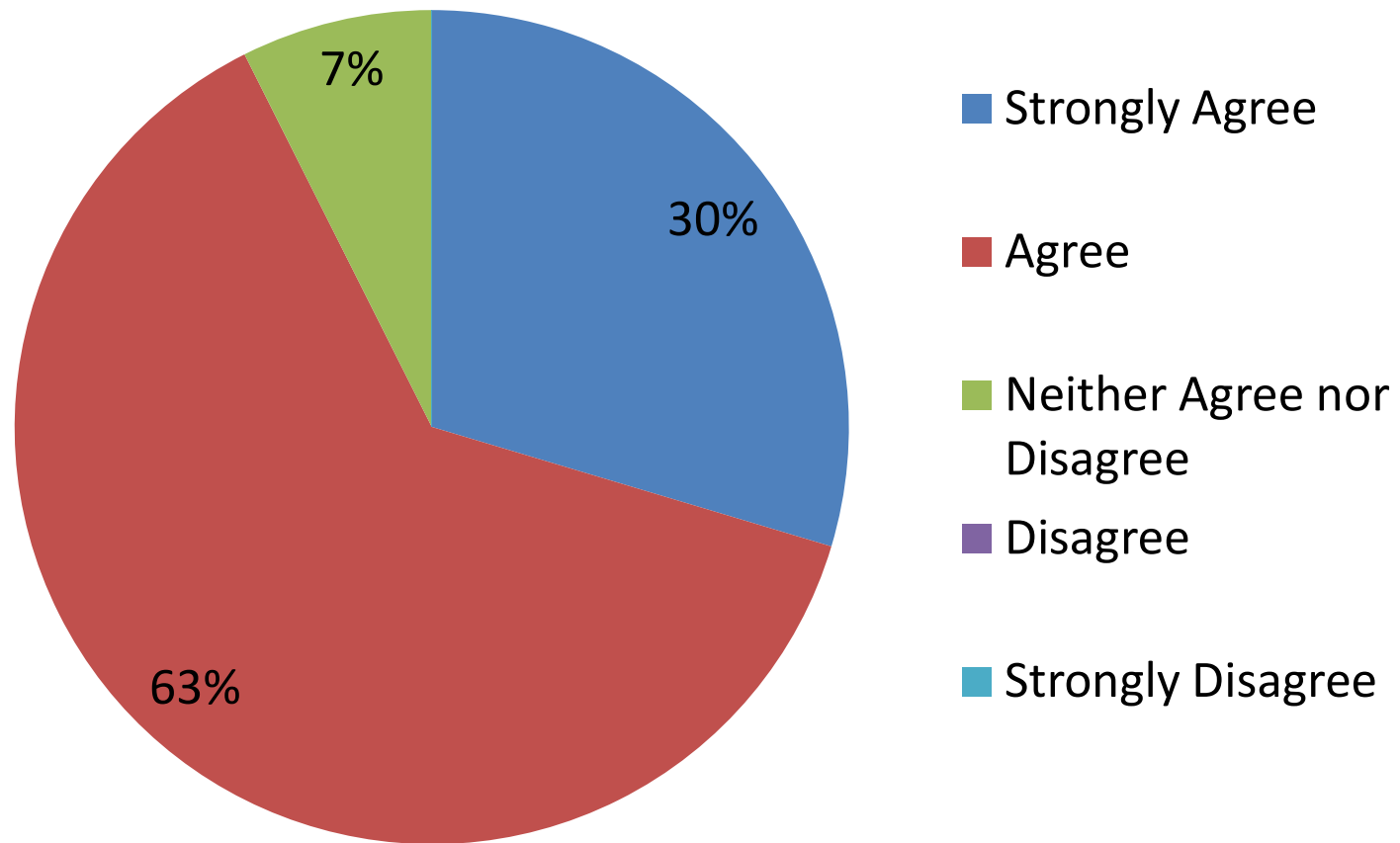
The course/program of studies carries sufficient number of optional papers



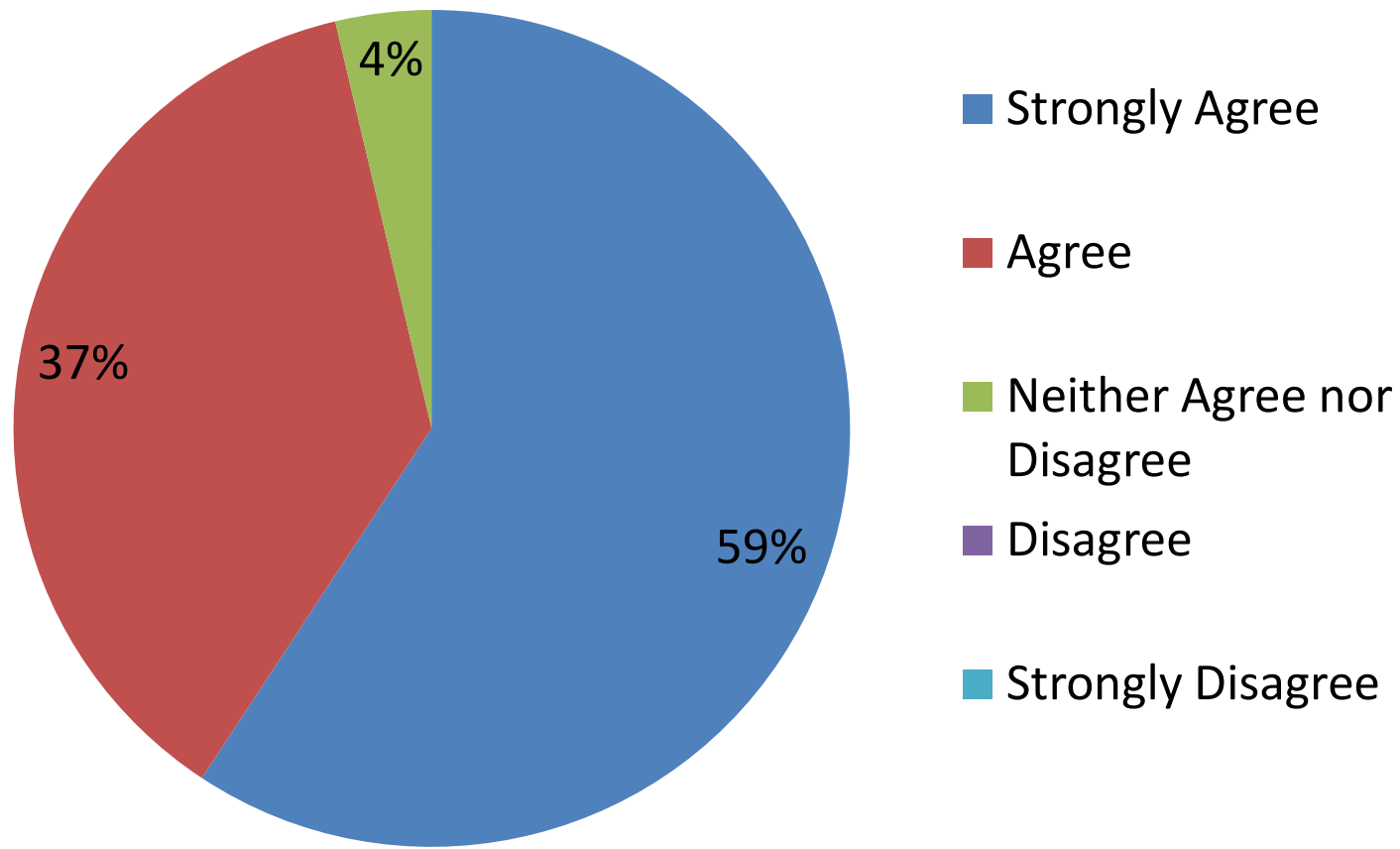
Rate your overall experience with the two sets syllabi mentioned on the right



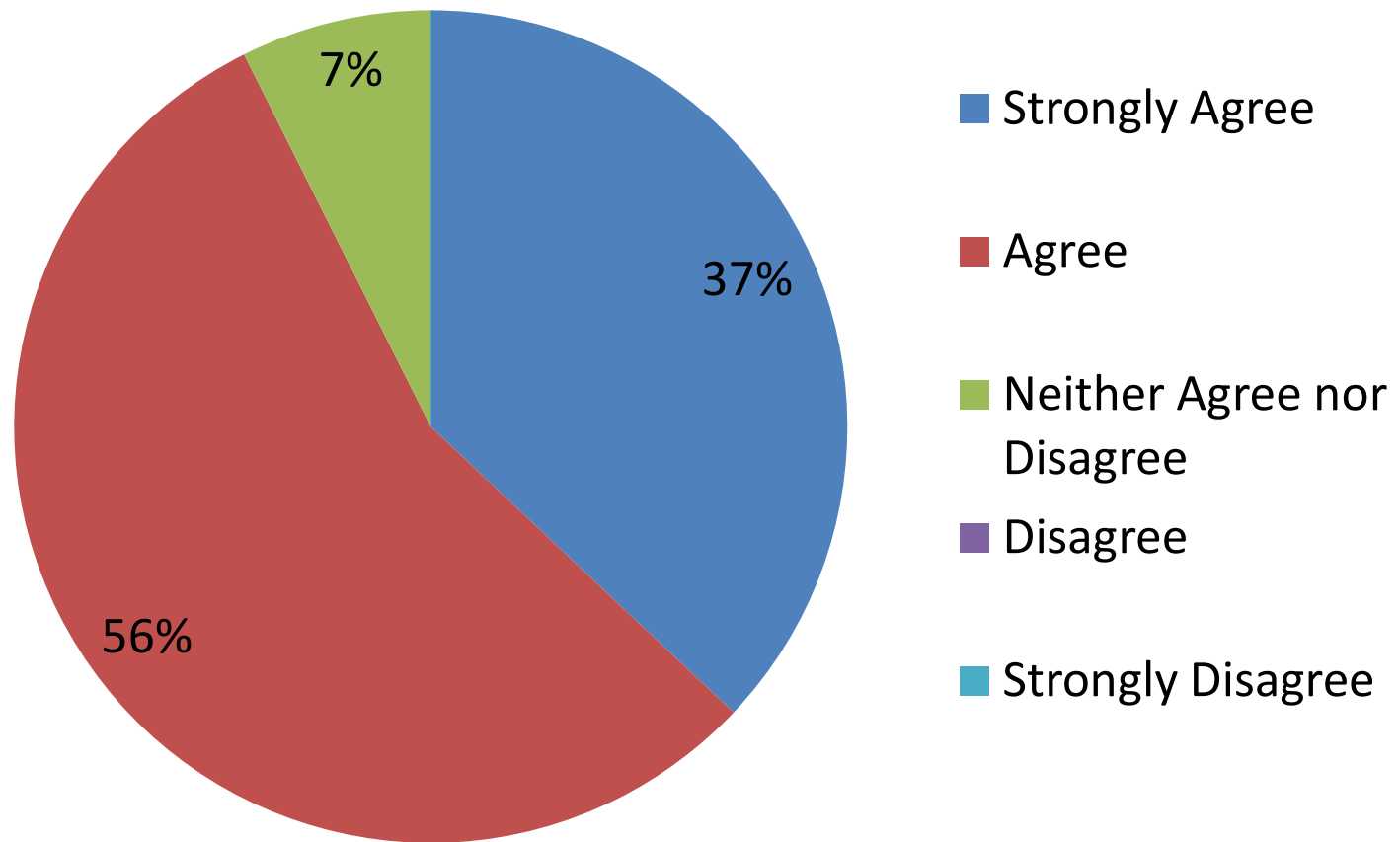
Infrastructural facilities, such as teachers' rooms/cabins, class rooms, reading rooms, and toilets are available in the Department



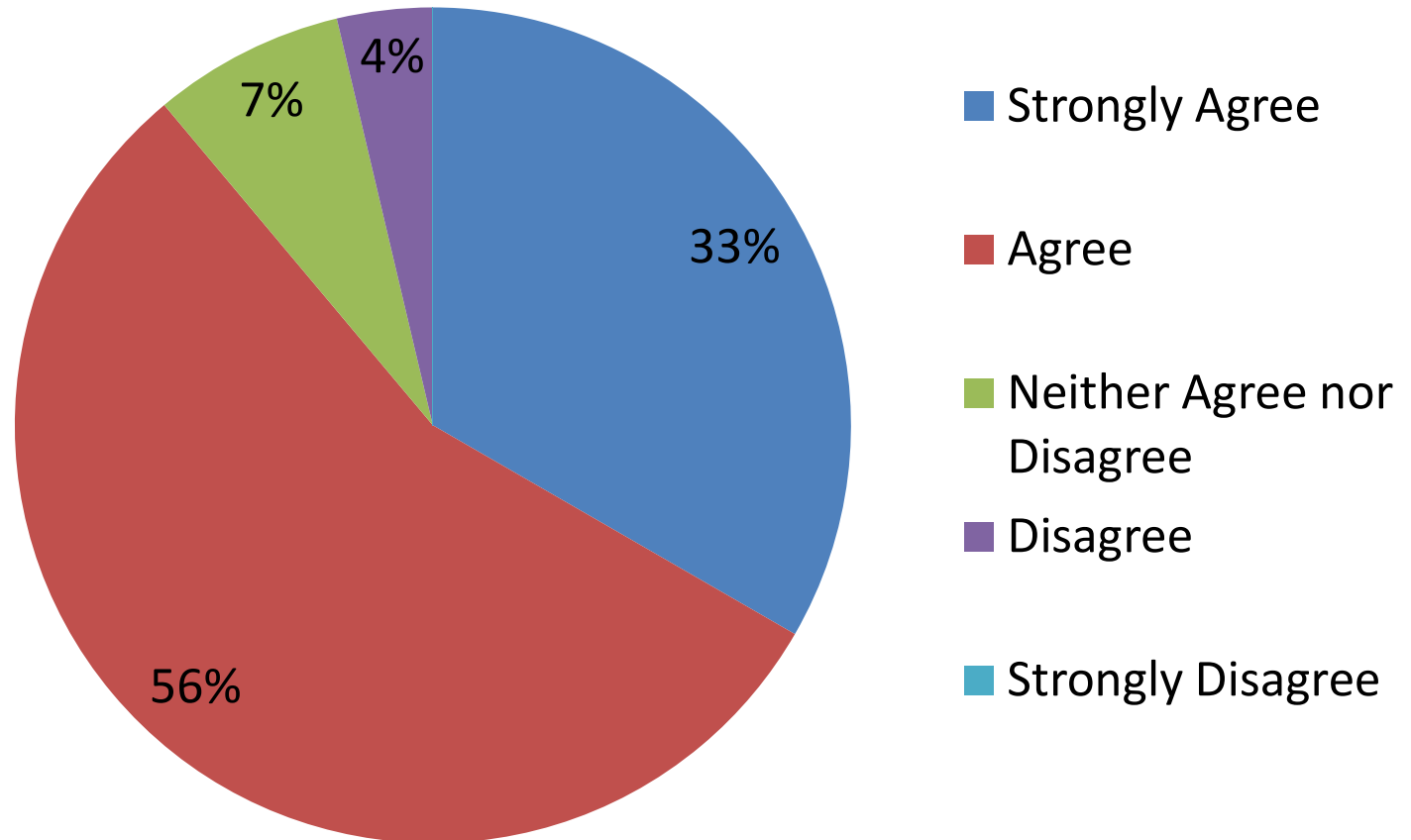
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, including assignments and project works.



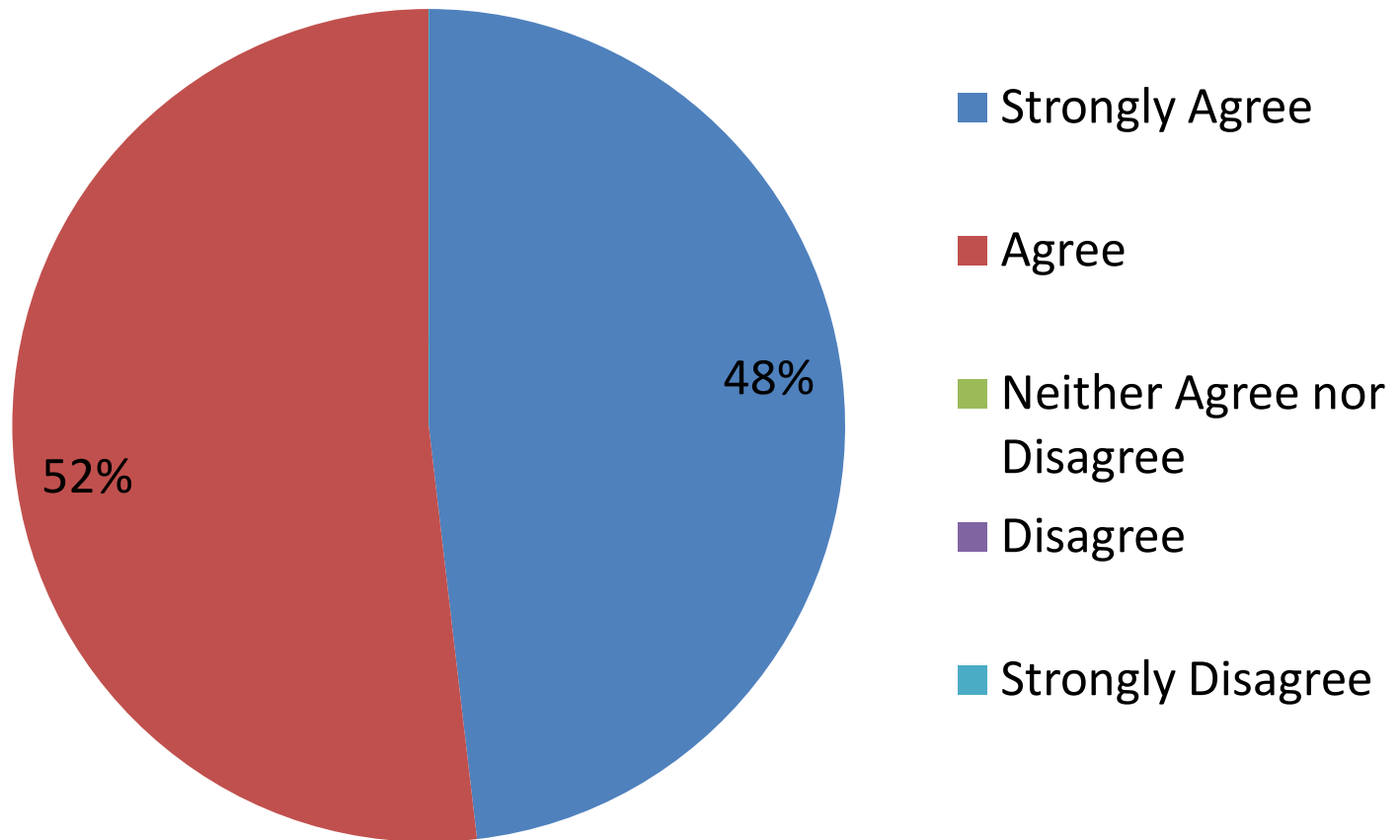
Experience related to the adoption of new techniques of teaching such as ppt presentation, group discussion, learners' participation, and other modes of experimental learning



The environment in the department is conducive to teaching and research

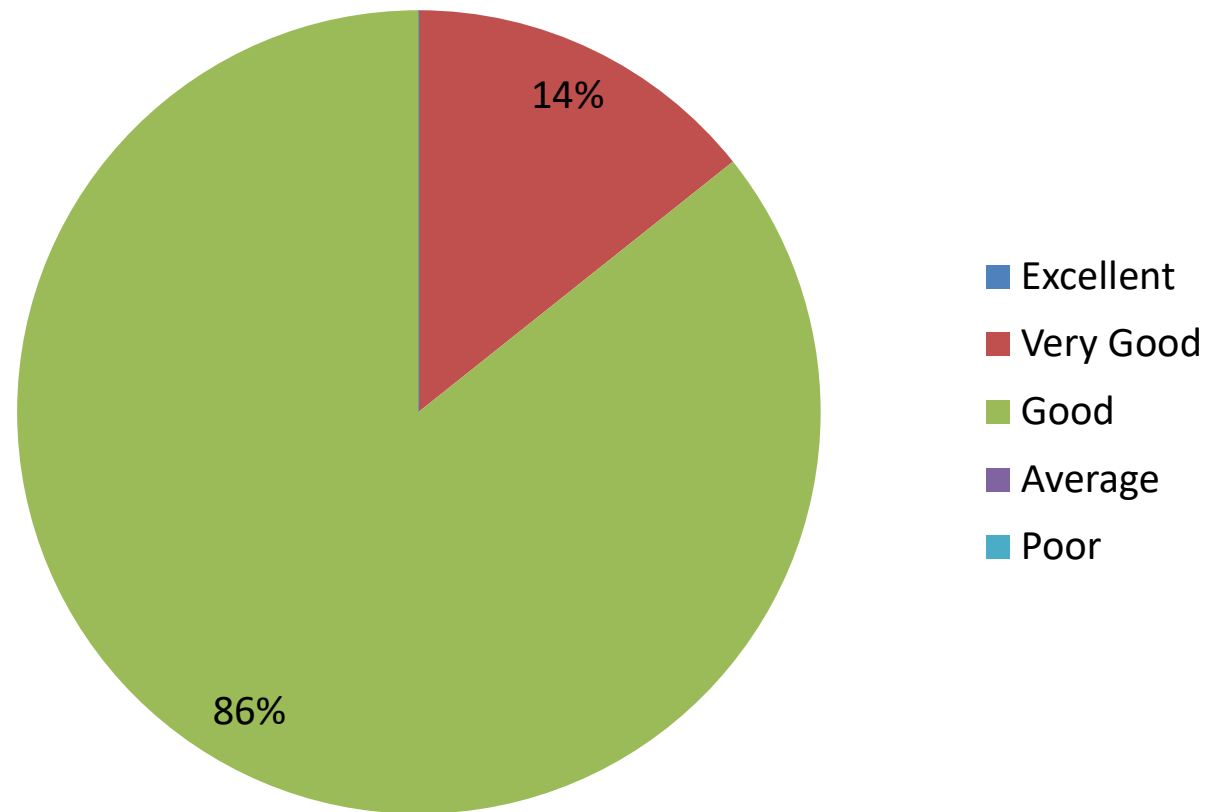


The administration is teacher-friendly

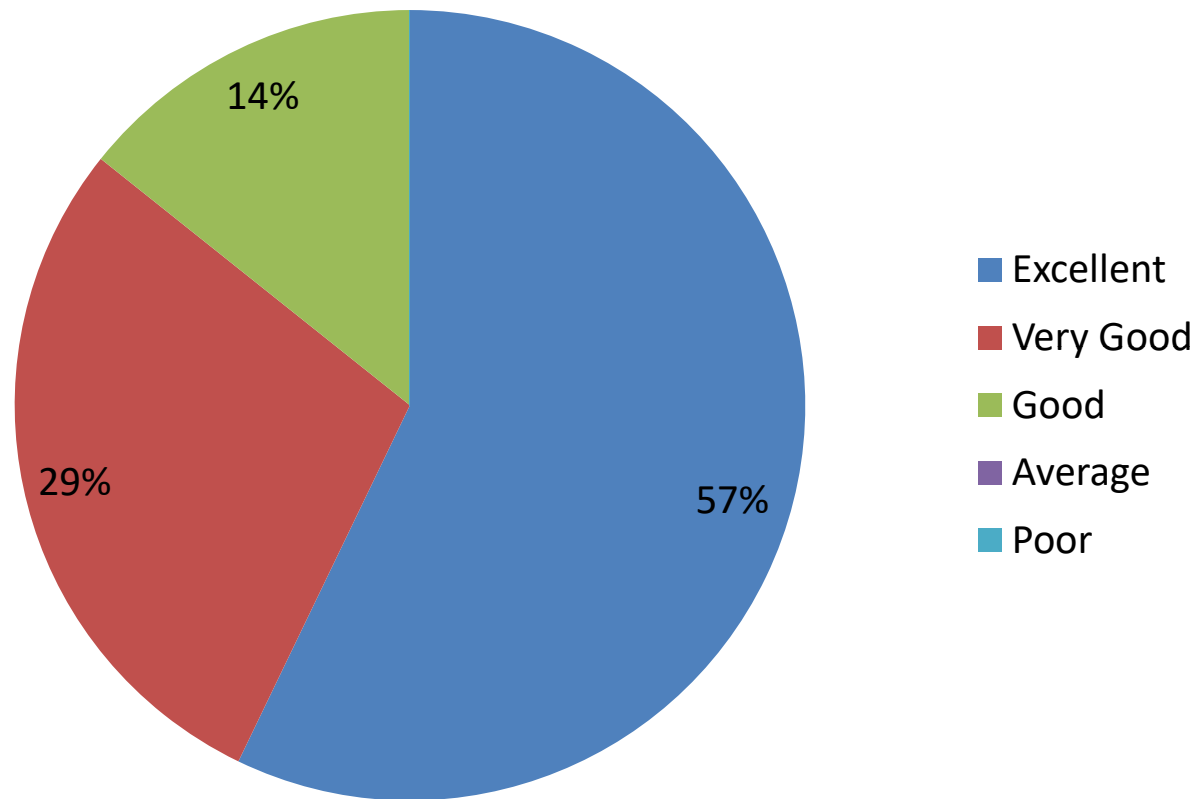


Alumni Feedback

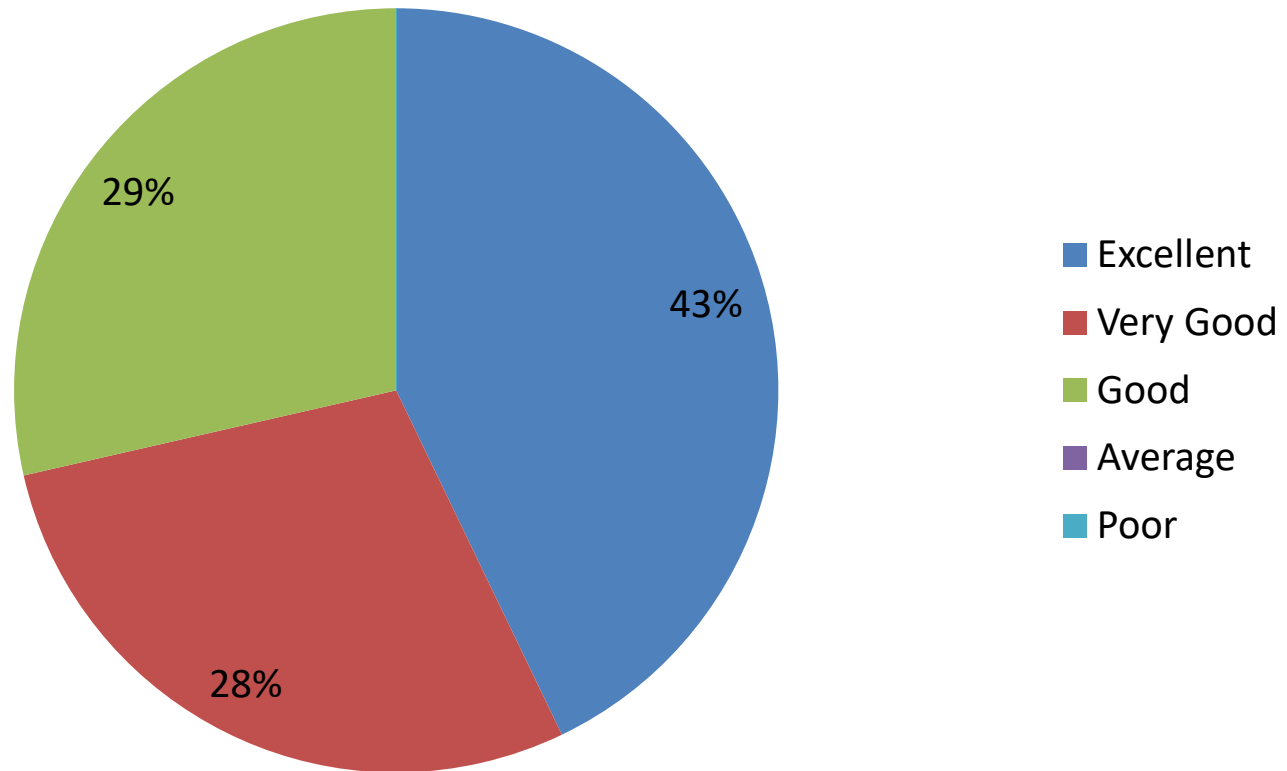
Admission Procedure



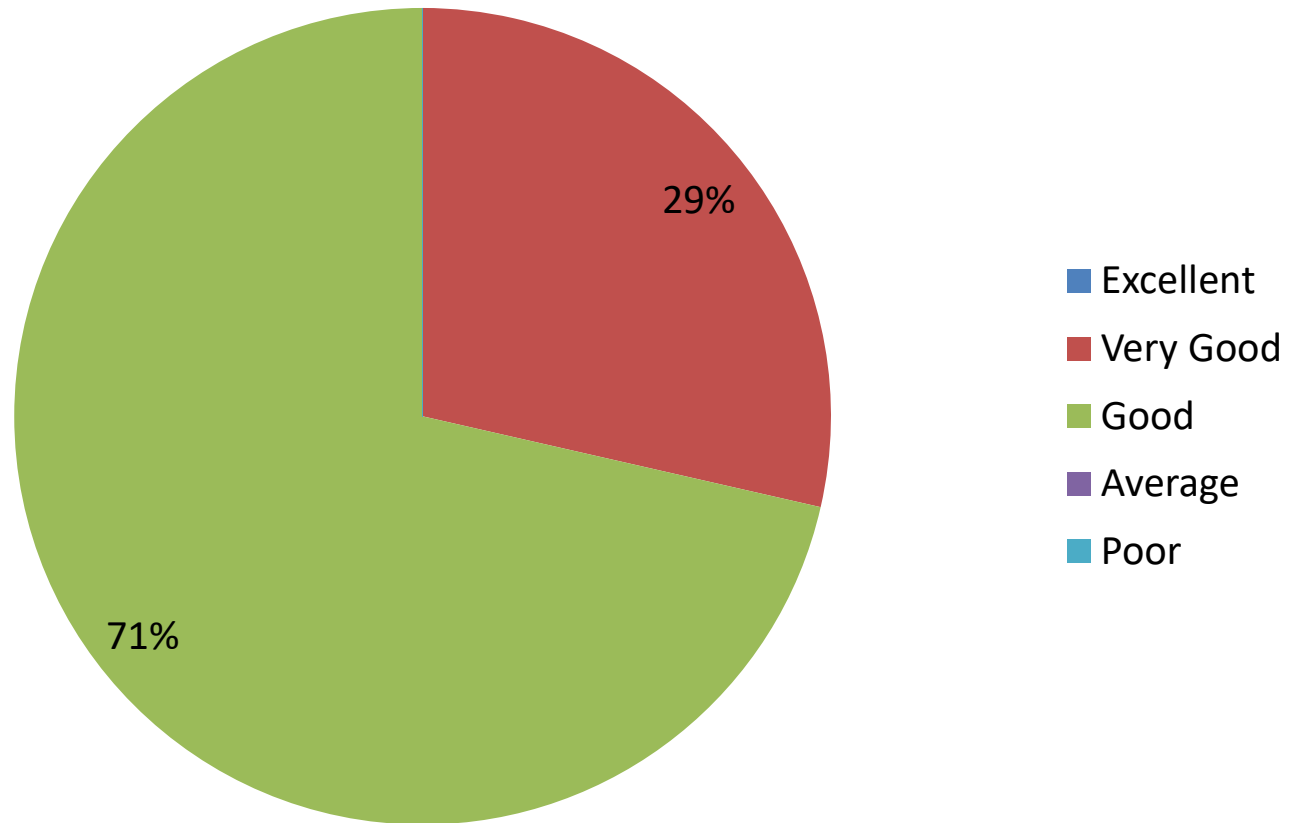
Fee Structure



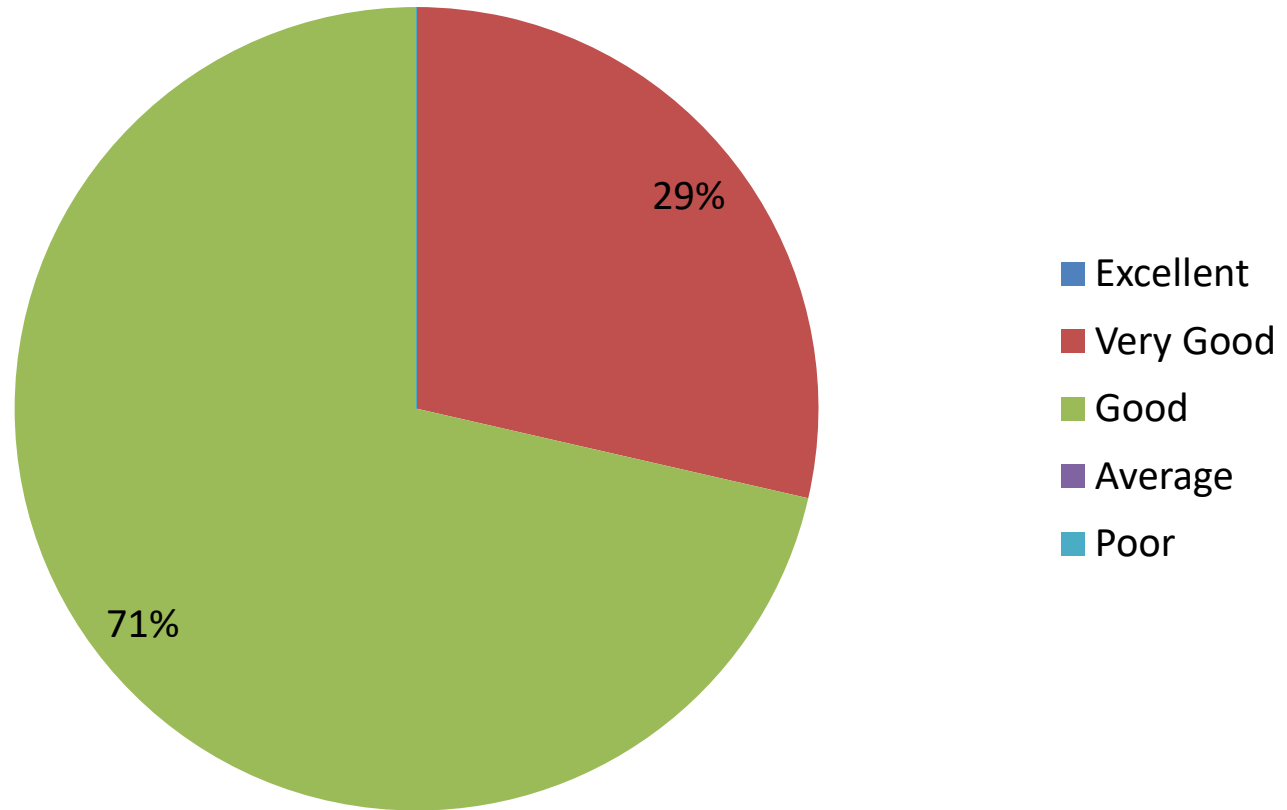
Faculty and Standard of Teaching



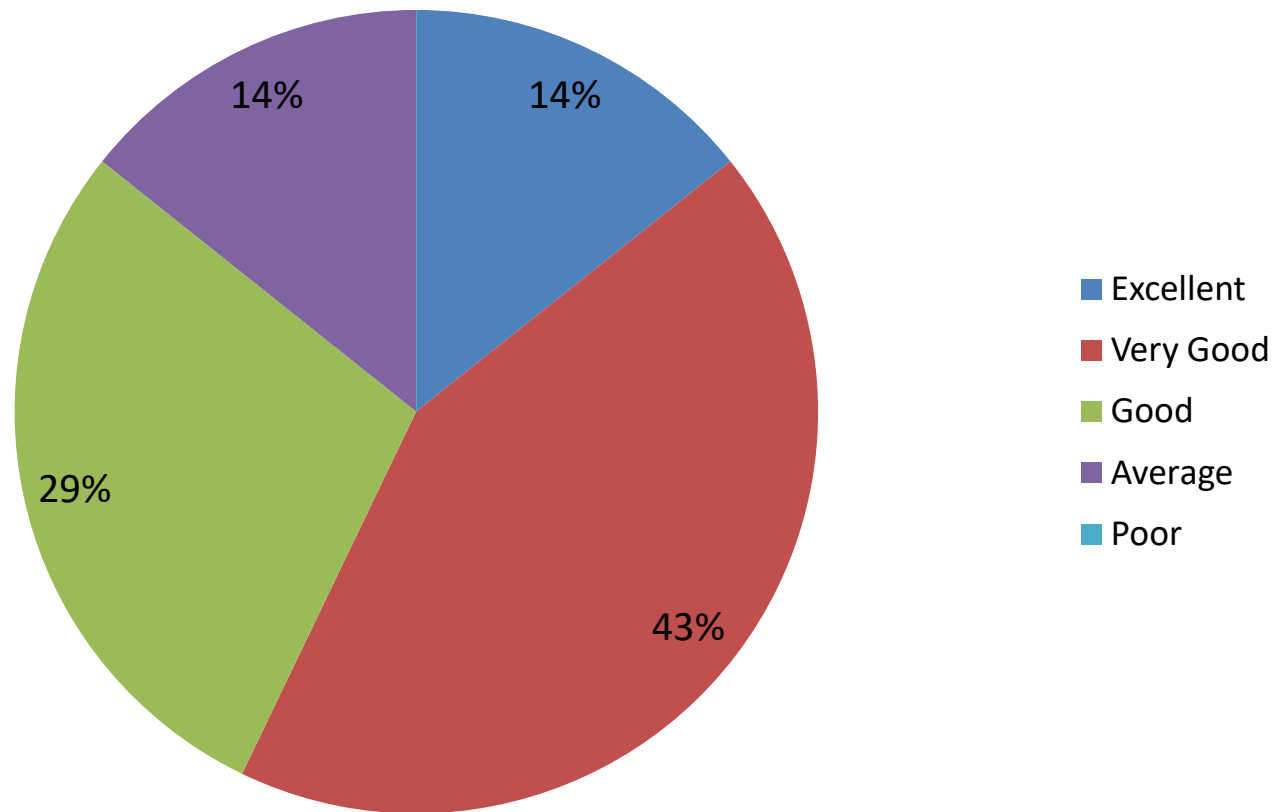
Laboratories and Equipments



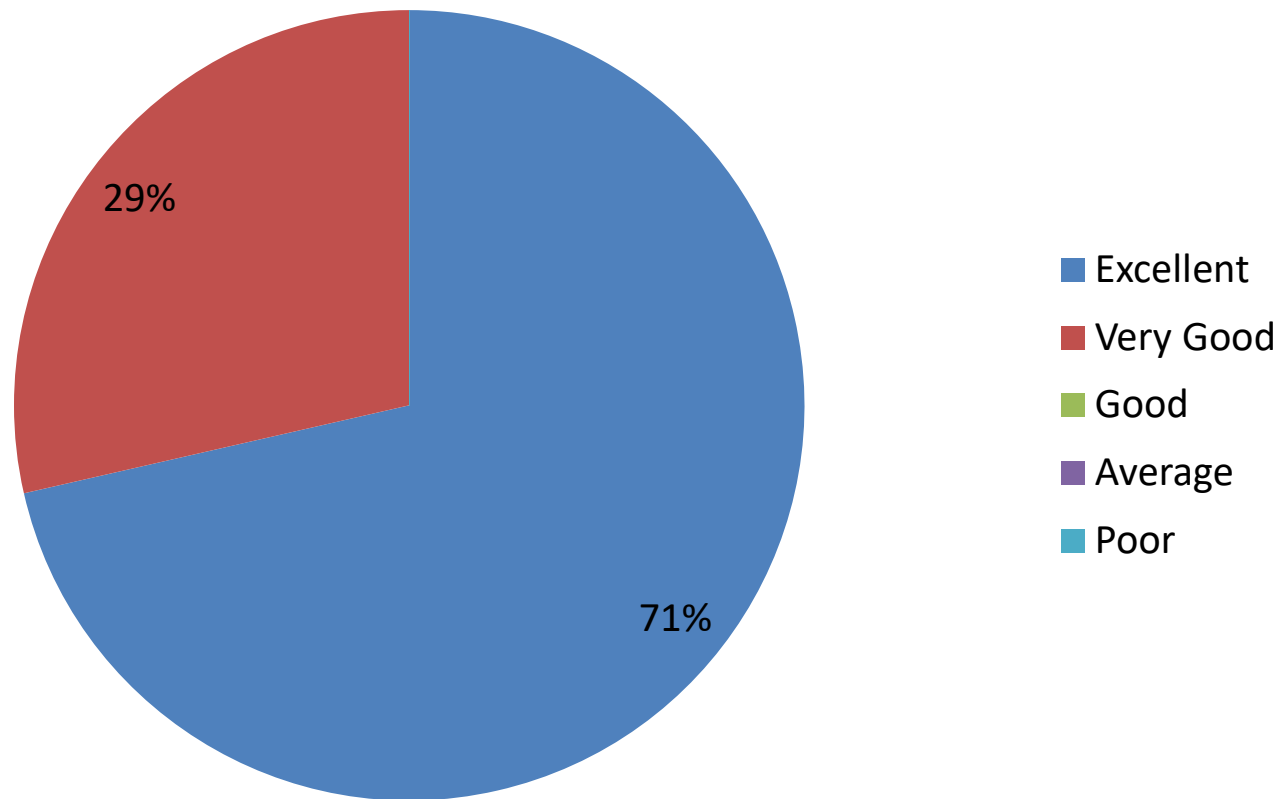
Classrooms



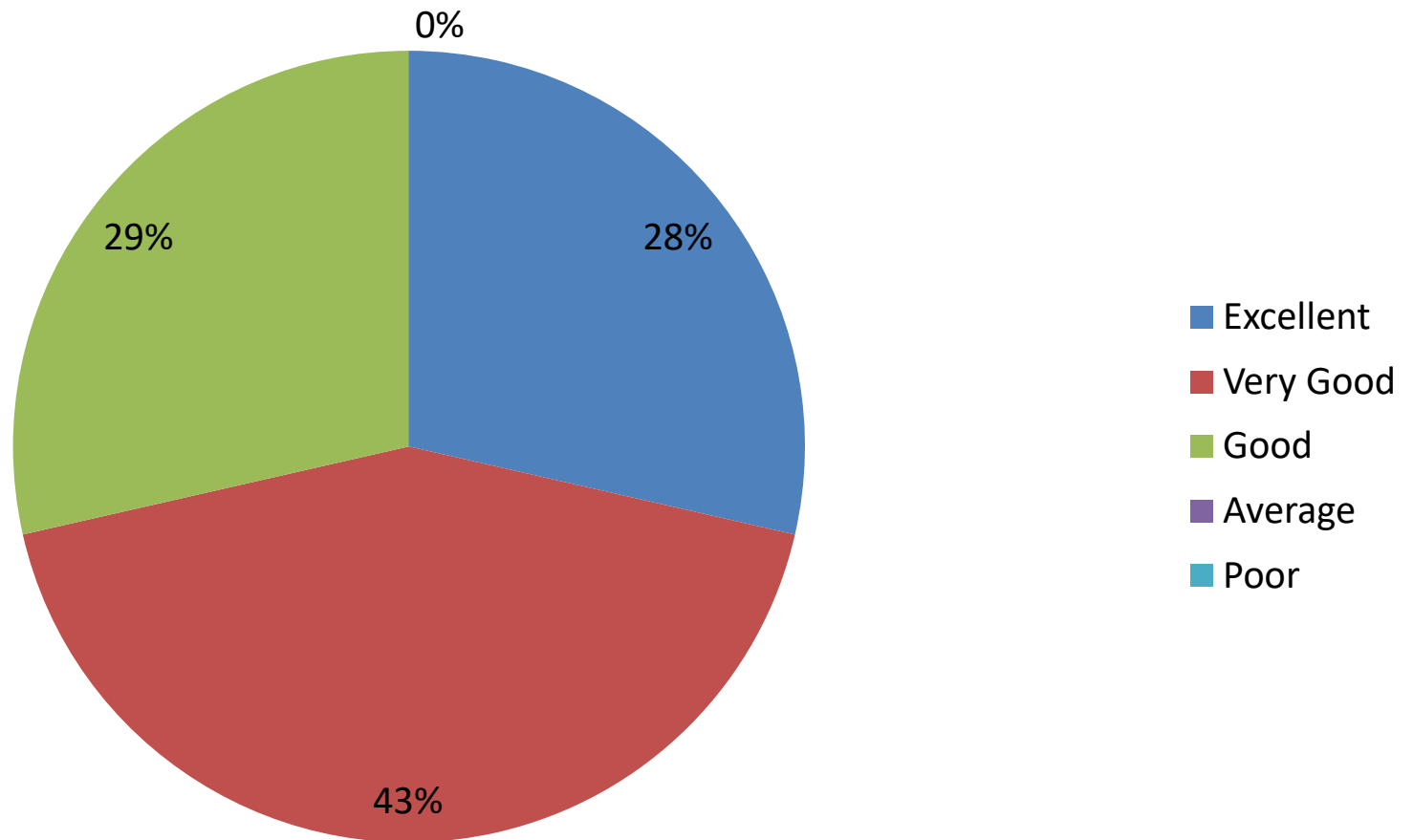
Evaluation system



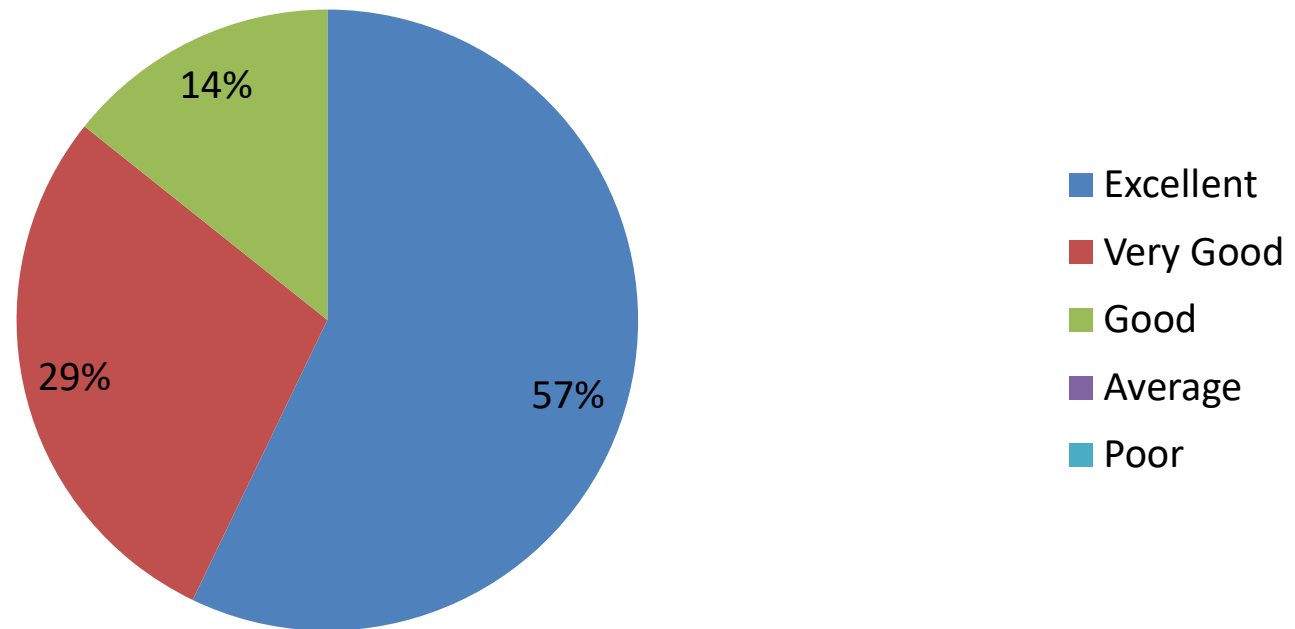
Teacher-student relationship



Rate the courses that you have learnt suited to the requirements of the academics and research.



Rate the learning experience of the life skill at the college in terms of their relevance of the society.



Rate the courses that you have learnt in relation to your acquiring of the professional skills.

